**Student Rubric Worksheet with Intervention Guide**

**LA/SS or MA/SC 8**

**Module A Activity 2**

**Rubric** Common Core Standard RL.8.1:  Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Underline verbs, circle nouns. Isolate the skill this rubric will address.

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| Exceeding  4 | Meeting  3 | In Progress  2 | Beginning  1 |
| STEP Four | STEP ONE | STEP TWO | STEP THREE |
|  | * TSW will choose text that is appropriate. * TSW point out textual evidence. * TSW show support within the text for the evidence. |  |  |

* What level of Bloom’s Revised Taxonomy is this skill at? What levels must be addressed or demonstrated as proficient before working at this level?

**Intervention Guide**

If the first submission is a 2, return the rubric with the demonstration items checked that they have met, and ask them to reattempt those unmet demonstrations. If the second submission is still a 2, plan and execute an intervention.

If the first submission is a 1, plan and execute an intervention. If the second submission is still a 1, plan and execute a different intervention. If the third submission is still a 1, plan and execute a different intervention. If the fourth submission is still a 1, submit your data to your special education professional and schedule a discussion.

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| Date Student Submits Rubric: | Score: | Intervention: | Date of Intervention: |
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|  |  | Submit Data to specialist |  |