Division 22 Standards for Public Elementary and Secondary Schools 2018-19 Assurances: Report to the Community

By February 1 of each year, school district superintendents are required by <u>OAR 581-022-2305</u>: <u>Operating Policies and Procedures</u> to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. Below is a summary of Sherman County School District's compliance with each of the requirements of Oregon's administrative rules found in <u>DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS</u>.

Summary of Compliance with Division 22 Requirements

581-022-2000: Diploma Requirements

Compliance Status for 2018-19 school year: In compliance

581-022-2005: Veterans Diploma

Compliance Status for 2018-19 school year: In compliance

581-022-2010: Modified Diploma

Compliance Status for 2018-19 school year: In compliance

581-022-2015: Extended Diploma

Compliance Status for 2018-19 school year: In compliance

581-022-2020: Alternative Certificate

Compliance Status for 2018-19 school year: In compliance

581-022-2025: Credit Options

Compliance Status for 2018-19 school year: In compliance

581-022-2030: District Curriculum

Compliance Status for 2018-19 school year: In compliance

581-022-2045: Prevention Education in Drugs and Alcohol

Compliance Status for 2018-19 school year: In compliance

581-022-2050: Human Sexuality Education

581-022-2055: Career Education

Compliance Status for 2018-19 school year: In compliance

581-022-2060: Comprehensive School Counseling

Compliance Status for 2018-19 school year: In compliance

581-022-2100: Administration of State Assessments

Compliance Status for 2018-19 school year: In compliance

581-022-2110: Exception of Students with Disabilities from State Assessments

Compliance Status for 2018-19 school year: In compliance

581-022-2115: Assessment of Essential Skills

Compliance Status for 2018-19 school year: In compliance

581-022-2120: Essential Skill Assessments for English Language Learners

Compliance Status for 2018-19 school year: In compliance

581-022-2130: Kindergarten Assessment

Compliance Status for 2018-19 school year: In compliance

581-022-2205: Policies on Reporting of Child Abuse

Compliance Status for 2018-19 school year: In compliance

581-022-2210: Anabolic Steroids and Performance Enhancing Substances

Compliance Status for 2018-19 school year: In compliance

581-022-2215: Safety of School Sports - Concussions

Compliance Status for 2018-19 school year: In compliance

581-022-2220: Health Services

Compliance Status for 2018-19 school year: In compliance

581-022-2223: Healthy and Safe Schools Plan

Compliance Status for 2018-19 school year: In compliance

581-022-2225: Emergency Plans and Safety Programs

581-022-2230: Asbestos Management Plans

Compliance Status for 2018-19 school year: In compliance

581-022-2250: District Improvement Plan

Compliance Status for 2018-19 school year: In compliance

581-022-2255: School and District Performance Report Criteria

Compliance Status for 2018-19 school year: In compliance

581-022-2260: Records and Reports

Compliance Status for 2018-19 school year: In compliance

581-022-2265: Report on PE Data

Compliance Status for 2018-19 school year: In compliance

581-022-2270: Individual Student Assessment, Recordkeeping and Reporting

Compliance Status for 2018-19 school year: In compliance

581-022-2300: Standardization

Compliance Status for 2018-19 school year: In compliance

581-022-2305: Operating Policies and Procedures

Compliance Status for 2018-19 school year: In compliance

581-022-2310: Equal Education Opportunities

Compliance Status for 2018-19 school year: In compliance

581-022-2315: Special Education for Children with Disabilities

Compliance Status for 2018-19 school year: In compliance

581-022-2320: Required Instructional Time

Compliance Status for 2018-19 school year: In compliance

581-022-2325: Identification of Academically Talented and Intellectually Gifted Students

Compliance Status for 2018-19 school year: In compliance

581-022-2330: Rights of Parents of TAG Students

581-022-2335: Daily Class Size

Compliance Status for 2018-19 school year: In compliance

581-022-2340: Media Programs

Compliance Status for 2018-19 school year: In compliance

581-022-2345: Auxiliary Services

Compliance Status for 2018-19 school year: In compliance

581-022-2350: Independent Adoptions of Instructional Materials

Compliance Status for 2018-19 school year: In compliance

581-022-2355: Instructional Materials Adoption

Compliance Status for 2018-19 school year: In compliance

581-022-2360: Postponement of Purchase of State-Adopted Instructional Materials

Compliance Status for 2018-19 school year: In compliance

581-022-2370: Complaint Procedure

Compliance Status for 2018-19 school year: In compliance

581-022-2400: Personnel

Compliance Status for 2018-19 school year: In compliance

581-022-2405: Personnel Policies

Compliance Status for 2018-19 school year: In compliance

581-022-2410: Teacher and Administrator Evaluation and Support

Compliance Status for 2018-19 school year: In compliance

581-022-2415: Core Teaching Standards

Compliance Status for 2018-19 school year: In compliance

581-022-2420: Educational Leadership - Administrator Standards

Compliance Status for 2018-19 school year: In compliance

581-022-2430: Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

581-022-2440: Teacher Training Related to Dyslexia

Compliance Status for 2018-19 school year: In compliance

581-022-2445: Universal Screening for Risk Factors of Dyslexia

Compliance Status for 2018-19 school year: In compliance

<u>581-022-2500: Programs and Services for TAG Students</u>

Compliance Status for 2018-19 school year: In compliance

581-022-2505: Alternative Education Programs