

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education offers a picture of what Sherman County School offers as well as details regarding academic achievement in our most recent school year. The report card continues to evolve with the more rigorous Smarter Balanced assessment data and federal legislation around school accountability.

During the 2017-18 school year the K-12 staff, in cooperation with our students and parents, will continue to focus our efforts on improving the overall student achievement in all curriculum and instruction areas. Our recent curriculum adoptions during the past year in math (Bridges K-5), (Glencoe 6-12 which is a more traditional based math curriculum), and Science (National Geographic Learning K-5), (Glencoe 6-12) are a few examples of this effort to more closely align to Common Core State Standards and the rigor of the Smarter Balanced Assessments.

In addition, Sherman County School is fortunate to have been recently accepted into the highly successful Oregon Response

to Instruction and Intervention (ORTIi) project. This comprehensive program will provide targeted, effective instruction to meet the needs of all students. The focus is on literacy, early intervention, and the use of evidenced-based practices.

We are committed to pursuing excellence for each and every child in the District. The Board of Directors and the Sherman County School District staff value children and education as their highest priority and will continue to uphold our motto, "Working Together to Put Student Success First".

We value the support of our parents and community as a critical component of students' education. We look forward to working with you during the 2017-18 school year.

Thank you,

Superintendent | Wes Owens

DISTRICT PROFILE

STUDENT WELLNESS POLICY

Our Student Wellness Policy is described in the Support Services section of the Sherman County School District Board Policies.

Please refer to Policy EFA and EFA-AR. These can be found online at www.shermancountyschooldistrict.weebly.com.

RACIAL EQUITY IN HIRING

NA

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	81	43	52	85
Regular Attenders	88.2%	92.9%	86.4%	68.4%
Economically Disadvantaged	52%	63%	54%	46%
Students with Disabilities	21%	28%	21%	19%
Ever English Learners	*	*	*	*
Different Languages Spoken	1	1	1	1
Mobile Students	10.6%	4.5%	27.9%	13.3%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	--	--	--	--	--	--	19.0	17.0
Eng./Lang. Arts	--	--	--	--	--	--	18.5	16.0
Mathematics	--	--	--	--	--	--	14.0	14.0
Science	--	--	--	--	--	--	20.0	17.0
Social Studies	--	--	--	--	--	--	18.0	17.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

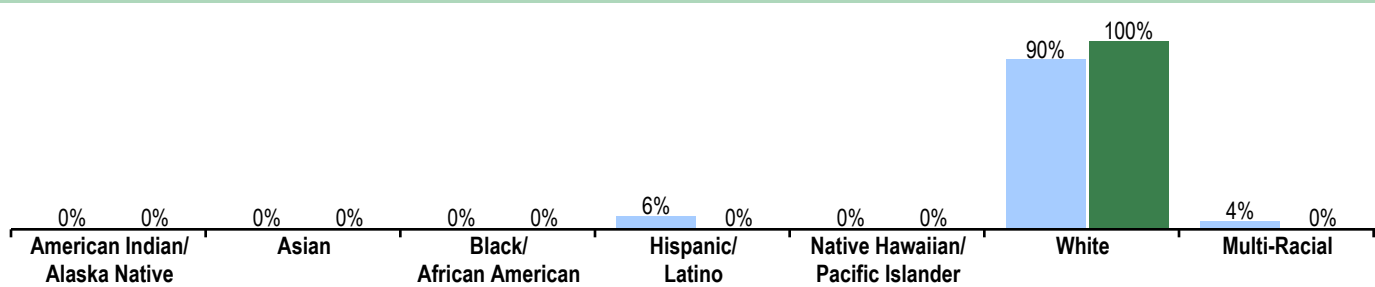
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

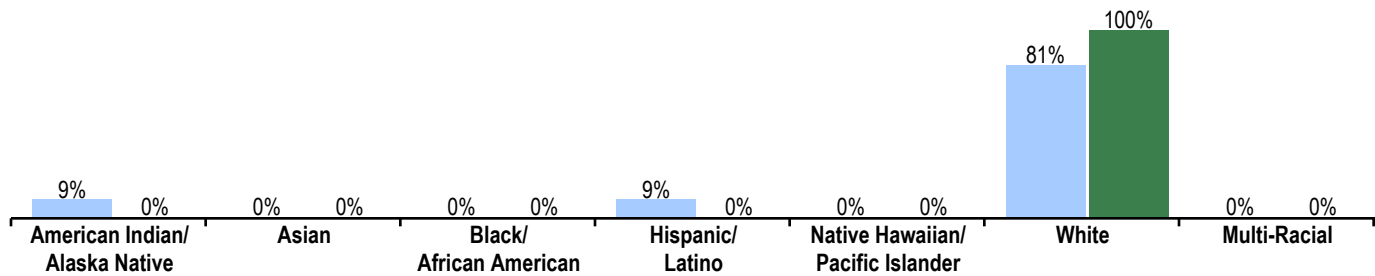
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

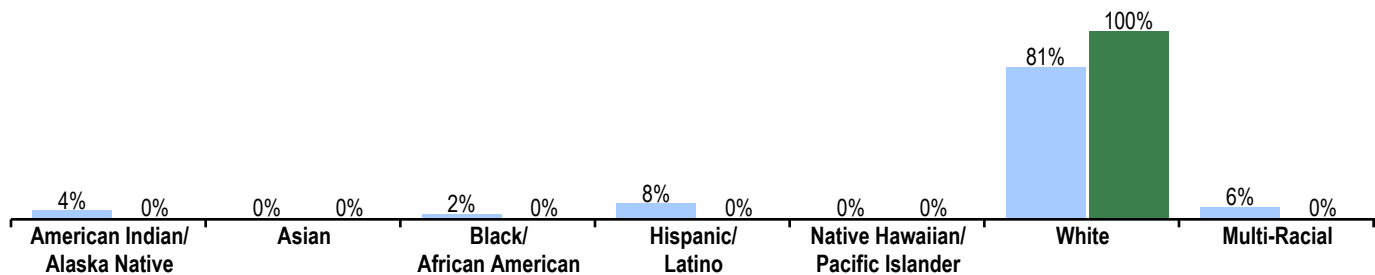
Grades K-3



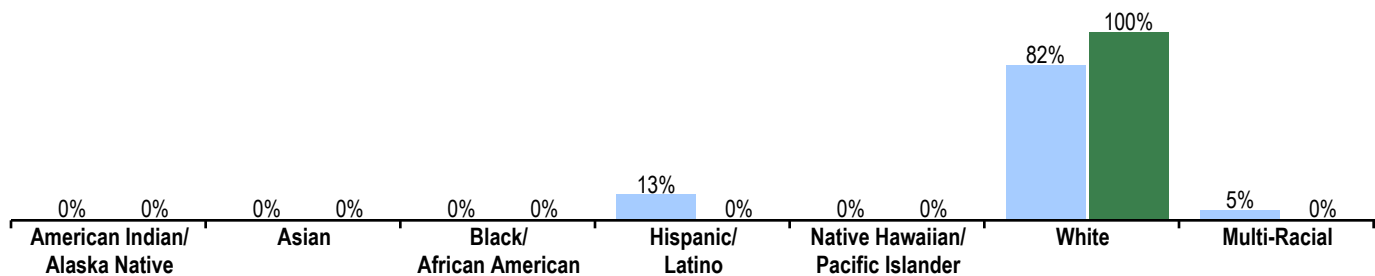
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$15,073	\$14,596	\$16,425
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	70%
State funds	26%
Federal funds	3%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	27
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	20

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? ☒ Yes ☐ No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year
of the new English language arts and
mathematics assessments.

DISTRICT PERFORMANCE

The Smarter
Balanced and
alternate
assessments have
four performance
levels where levels
3 and 4 are meeting
the standard for
school and district
accountability.

Levels 3 & 4
Level 2
Level 1

**Students in
grades 3 - 5**

**Students in
grades 6 - 8**

**Students in
grade 11**

District Performance (%)
2013-14 2014-15 2015-16

**District
Performance (%)**
2016-17

**Oregon
Performance (%)**
2016-17

**Like-District
Average (%)**
2016-17

English Language Arts

70.8	67.9	56.3	49.6	45.5
25.0	28.3	20.3	21.4	25.2
4.2	3.8	23.4	29.1	29.3
53.7	54.9	50.0	55.2	52.3
35.2	25.5	25.0	23.9	27.2
11.1	19.6	25.0	20.9	20.5
64.7	68.2	68.8	71.1	73.5
29.4	18.2	25.0	16.9	16.9
5.9	13.6	6.3	12.0	9.6

Mathematics

See report cards
from previous years
to view historical
OAKS performance
data.

Levels 3 & 4
Level 2
Level 1

**Students in
grades 3 - 5**

**Students in
grades 6 - 8**

**Students in
grade 11**

58.3	77.4	51.6	43.6	40.6
25.0	18.9	29.7	27.6	31.0
16.7	3.8	18.8	28.8	28.4
44.4	39.2	34.1	41.9	38.2
24.1	43.1	38.6	26.6	30.1
31.5	17.6	27.3	31.5	31.7
50.0	36.4	25.0	35.3	34.7
12.5	31.8	31.3	27.3	28.3
37.5	31.8	43.8	37.4	37.0

Science

Exceeded
Met
Did not meet

**Students in
grade 5**

**Students in
grade 8**

**Students in
grade 11**

>95	*	68.8	6.3	73.3	13.3	73.3	6.7	66.0	14.9	67.0	15.3
*			62.5		60.0		66.7		51.1		51.7
<5			31.3		26.7		26.7		34.0		33.0
85.7	14.3	63.2	5.3	83.3	11.1	61.5	15.4	62.8	11.5	65.3	11.2
	71.4		57.9		72.2		46.2		51.3		54.2
	14.3		36.8		16.7		38.5		37.2		34.7
88.9	16.7	77.8	22.2	72.7	9.1	43.8	6.3	57.8	8.0	63.5	7.1
	72.2		55.6		63.6		37.5		49.8		56.4
	11.1		22.2		27.3		56.3		42.2		36.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2013-14	2014-15	2015-16	2016-17

90.9	>95	>95	85.0	83.4	80.8
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Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2012-13	2013-14	2014-15	2015-16

81.0	66.7	72.0	80.0	74.8	77.2
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COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

100.0	82.6	71.4	72.0	81.9	78.6
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

11.3	7.6	5.2	2.7	3.9	4.7
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CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2011-12	2012-13	2013-14	2014-15

52.0	73.7	50.0	55.6	57.4	49.3
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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
On Track	70.0	75.8	73.7	On Track	*	70.3	63.0	On Track	*	76.1	*
Graduation	75.0	68.1	73.6	Graduation	--	56.4	54.2	Graduation	--	70.1	100
Completion	81.8	76.8	76.1	Completion	--	66.7	70.0	Completion	--	73.6	0.0
Dropout	0.0	4.2	5.1	Dropout	--	9.1	11.3	Dropout	--	5.5	0.0
Ever English Learners				Asian				White			
On Track	*	78.7	72.1	On Track	*	>95	>95	On Track	88.2	85.3	82.3
Graduation	100.0	71.1	63.2	Graduation	--	88.0	100	Graduation	77.8	76.6	78.6
Completion	66.7	75.6	81.0	Completion	--	91.9	83.3	Completion	72.7	83.9	79.3
Dropout	0.0	4.0	6.6	Dropout	0.0	1.3	6.9	Dropout	3.2	3.6	4.6
Students with Disabilities				Black/African American				Female			
On Track	*	69.5	72.3	On Track	*	75.6	*	On Track	>95	86.5	84.2
Graduation	87.5	55.5	67.9	Graduation	--	66.1	71.4	Graduation	71.4	78.4	80.9
Completion	0.0	64.9	73.9	Completion	--	72.2	66.7	Completion	76.9	84.6	80.4
Dropout	0.0	5.7	5.8	Dropout	--	6.3	16.7	Dropout	3.0	3.4	4.2
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	*	On Track	*	77.3	73.5	On Track	70.0	80.4	77.7
Graduation	--	68.9	60.0	Graduation	100.0	69.4	68.7	Graduation	84.6	71.4	73.4
Completion	0.0	73.8	87.5	Completion	66.7	76.5	79.6	Completion	66.7	79.4	76.9
Dropout	--	4.0	4.2	Dropout	0.0	4.6	4.7	Dropout	2.4	4.5	5.2
Talented and Gifted				Multi-Racial				On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.			
On Track	*	>95	94.6	On Track	*	83.6	78.9				
Graduation	66.7	92.7	94.4	Graduation	--	74.4	73.3				
Completion	100.0	96.8	100	Completion	--	81.3	75.6				
Dropout	0.0	0.6	1.2	Dropout	0.0	4.1	2.4				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Kelso Conflict Management · Yello Dyno · Paw Pals · Counseling Services · School Breakfast Program · Character Matters/PBIS 	<ul style="list-style-type: none"> · Daily Breakfast Program · Counseling for academic, emotional and behavioral issues · Character Matters Program 	<ul style="list-style-type: none"> · Daily Breakfast Program · Counseling for academic, emotional and behavioral issues · Character Matters Program/PBIS
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Special Education Program · ESL Program · Behavior Support Counselor · Title 1 Reading and Math · SKORE After School Program · Oregon Response to Instruction & Intervention · Positive Behavior Intervention and Support 	<ul style="list-style-type: none"> · Husky Helping Hands after school tutoring · ESL · Special Education · Career Guidance Counselor · Behavioral Support Counselor · Talented and Gifted Program · Oregon Response to Instruction & Intervention · Positive Behavior Intervention and Support 	<ul style="list-style-type: none"> · Husky Helping Hands after school tutoring · ESL · Special Education · Career Guidance Counselor · Behavioral Support Counselor · Talented and Gifted Program · Oregon Response to Instruction & Intervention · Positive Behavior Intervention and Support
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · TAG 3-6 · EPGY · Research based Reading Program · SKORE After School Program · Artist in Residence · Monthly Literacy Nights · Battle of the Books · Missoula Children's Theater 	<ul style="list-style-type: none"> World Language Courses · Spanish 7th/8th · Spanish 1 · Spanish 2 Honors & Dual Enrollment · Early College Program through Columbia Gorge Community College · Blue Mountain Community College dual credit through Agriculture, Crops, Welding, and Animal Science · Central Oregon Community College dual credit through Health Services Clubs · FFA · Robotics · National Honor Society 	<ul style="list-style-type: none"> World Language Courses · Spanish 7th/8th · Spanish 1 · Spanish 2 Honors & Dual Enrollment · Early College Program through Columbia Gorge Community College · Blue Mountain Community College dual credit through Agriculture, Crops, Welding, and Animal Science · Central Oregon Community College dual credit through Health Services Clubs · FFA · Robotics · National Honor Society

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools
	Not Applicable	<ul style="list-style-type: none"> · Agriculture Science and Technology with option for college credit from Blue Mountain Community College · Health Services with option for college credit from Central Oregon Community College
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools
	<ul style="list-style-type: none"> · SKORE After School Program · Missoula Children's Theater · Homework Enrichment · Football · Volleyball · Basketball · Track & Field · Character Matters 	<ul style="list-style-type: none"> · Pep Band · Student Council · Character Matters · Football · Volleyball · Basketball · Track & Field
		High Schools
		<ul style="list-style-type: none"> · Academic Clubs · Pep Band · FFA · National Honor Society · Robotics · Student Council · Extracurricular · Baseball · Basketball · Football · Tennis · Track & Field · Volleyball

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.