



# Sherman County School

65912 High School Lp  
Moro, OR 97039 (541) 565-3500  
[sjshs.weebly.com/index.html](http://sjshs.weebly.com/index.html)

**DISTRICT** Sherman County SD  
**SUPERINTENDENT** Wes Owens  
**PRINCIPAL** Mike Somnis  
**GRADES SERVED** K-12

**For more report card measures,**  
including detailed demographic  
information, visit  
[www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education offers a picture of what Sherman County School offers as well as details regarding academic achievement in our most recent school year. The report card continues to evolve with the more rigorous Smarter Balanced assessment data and federal legislation around school accountability.

During the 2017-18 school year the K-12 staff, in cooperation with our students and parents, will continue to focus our efforts on improving the overall student achievement in all curriculum and instruction areas. Our recent curriculum adoptions during the past year in math (Bridges K-5), (Glencoe 6-12 which is a more traditional based math curriculum), and Science (National Geographic Learning K-5), (Glencoe 6-12) are a few examples of this effort to more closely align to Common Core State Standards and the rigor of the Smarter Balanced Assessments. In addition, Sherman County School is fortunate to have been recently accepted into the highly successful Oregon Response to Instruction

and Intervention (ORTI) project. This comprehensive program will provide targeted, effective instruction to meet the needs of all students. The focus is on literacy, early intervention, and the use of evidenced-based practices.

We are committed to pursuing excellence for each and every child in the District. The Board of Directors and the Sherman County School District staff value children and education as their highest priority and will continue to uphold our motto, "Working Together to Put Student Success First".

We value the support of our parents and community as a critical component of students' education. We look forward to working with you during the 2017-18 school year.

Thank you,

Principal | Mike Somnis

## SCHOOL PROFILE

ENROLLMENT 2016-17

261

MEDIAN CLASS SIZE

School : Oregon

English Language Arts 18.5 24.0

Mathematics 14.0 24.0

Science 20.0 26.0

Social Studies 18.0 26.0

Self-Contained 19.0 24.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged 52%

Students with Disabilities 21%

Ever English Learner <5%

Different Languages Spoken 1

Regular Attenders 82.2%

Mobile Students 14.3%

## STUDENTS

American Indian/Alaska Native, 2%

Asian, 0%

Black/African American, 0%

Hispanic/Latino, 9%

Multi-Racial, 4%

Native Hawaiian/Pacific Islander, 0%

White, 84%

## IMMUNIZATION RATES

Percent of students with all required vaccines: 96

Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? ☒ Yes ☐ No, Interpret Results with Caution  
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

2014-15 was the first operational year of the new English language arts and mathematics assessments.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)					
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17					
English Language Arts (Administered statewide in grades: 3-8, 11)												
<div><div></div></div> Levels 3 & 4		54.5	58.9	55.6	54.7	56.9						
<div><div></div></div> Level 2		32.7	19.6	22.6	21.9	24.2						
<div><div></div></div> Level 1		12.7	21.4	21.8	23.4	18.9						
Mathematics (Administered statewide in grades: 3-8, 11)												
<div><div></div></div> Levels 3 & 4		38.9	37.5	41.9	41.9	36.8						
<div><div></div></div> Level 2		24.1	39.3	33.1	27.1	30.8						
<div><div></div></div> Level 1		37.0	23.2	25.0	31.0	32.4						
Science (Administered statewide in Grades: 5, 8, 11)												
<div><div></div></div> Exceeded	87.5	<div><div>15.6</div></div>	69.4	<div><div>13.9</div></div>	77.5	<div><div>10.0</div></div>	59.1	<div><div>9.1</div></div>	62.6	<div><div>11.8</div></div>	63.0	<div><div>9.8</div></div>
<div><div></div></div> Met		<div><div>71.9</div></div>		<div><div>55.6</div></div>		<div><div>67.5</div></div>		<div><div>50.0</div></div>		<div><div>50.8</div></div>		<div><div>53.2</div></div>
<div><div></div></div> Did not meet		<div><div>12.5</div></div>		<div><div>30.6</div></div>		<div><div>22.5</div></div>		<div><div>40.9</div></div>		<div><div>37.4</div></div>		<div><div>37.0</div></div>

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
>95	>95	>95	85.0	83.4	82.1
School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
On Track	70.0	75.8	76.5	On Track	*	70.3	68.8	On Track	*	76.1	*
Graduation	81.8	68.1	76.0	Graduation	--	56.4	57.1	Graduation	--	70.1	--
Completion	100.0	76.8	82.7	Completion	--	66.7	77.8	Completion	--	73.6	100
Dropout	0.0	4.2	3.1	Dropout	--	9.1	4.6	Dropout	--	5.5	0.0
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	78.7	72.7	On Track	*	>95	*	On Track	88.2	85.3	83.5
Graduation	100.0	71.1	66.7	Graduation	--	88.0	75.0	Graduation	87.5	76.6	82.1
Completion	66.7	75.6	100	Completion	--	91.9	66.7	Completion	94.1	83.9	83.1
Dropout	0.0	4.0	3.4	Dropout	0.0	1.3	4.0	Dropout	0.0	3.6	2.4
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	69.5	73.4	On Track	*	75.6	*	On Track	>95	86.5	85.5
Graduation	87.5	55.5	69.9	Graduation	--	66.1	60.0	Graduation	83.3	78.4	85.9
Completion	0.0	64.9	75.3	Completion	--	72.2	100	Completion	100.0	84.6	85.4
Dropout	0.0	5.7	3.4	Dropout	--	6.3	0.0	Dropout	0.0	3.4	2.3
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	*	On Track	*	77.3	77.1	On Track	70.0	80.4	79.2
Graduation	--	68.9	100	Graduation	100.0	69.4	76.5	Graduation	91.7	71.4	76.4
Completion	0.0	73.8	100	Completion	66.7	76.5	92.3	Completion	80.0	79.4	82.3
Dropout	--	4.0	0.0	Dropout	0.0	4.6	2.8	Dropout	0.0	4.5	2.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	*	>95	89.5	On Track	*	83.6	80.0				
Graduation	100.0	92.7	97.1	Graduation	--	74.4	75.8				
Completion	100.0	96.8	100	Completion	--	81.3	78.9				
Dropout	0.0	0.6	2.7	Dropout	0.0	4.1	1.6				

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## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Daily Breakfast Program
- Counseling for academic, emotional and behavioral issues

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- Husky Helping Hands after school tutoring
- ESL
- Special Education
- Career Guidance Counselor
- Talented and Gifted Program
- Character Matters Education
- Positive Behavior Intervention and Support

### ACADEMIC ENRICHMENT

- World Language Courses
  - Spanish 7th/8th
  - Spanish 1
  - Spanish 2
- Honors & Dual Enrollment
  - Early College Program through Columbia Gorge Community College
  - Blue Mountain Community College dual credit through Agriculture, Crops, Welding, and Animal Science
  - Central Oregon Community College dual credit through Health Services
  - Advanced Placement U.S. History & Calculus
- Clubs
  - FFA
  - Robotics
  - National Honor Society

### CAREER & TECHNICAL EDUCATION

- Agriculture Science and Technology with option for college credit from Blue Mountain Community College
- Health Services with option for college credit from Central Oregon Community College

### EXTRACURRICULAR ACTIVITIES

- Academic Clubs
  - Pep Band
  - FFA
  - National Honor Society
  - Robotics
  - Student Council
- Interscholastic Sports
  - Baseball
  - Basketball
  - Football
  - Tennis
  - Track & Field
  - Volleyball

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