

## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The Sherman County School District has many things to celebrate as we begin the 2016-17 school year. Our District scored above the state average in the majority of graded categories. These results are due to our commitment to providing small class sizes, a challenging curriculum and personal attention from a talented and enthusiastic staff. Equally important is the fact that we have supportive parents/families, a gracious community and strong leadership from our Board of Directors. We want to congratulate our students, teachers, parents and community for these assessment results, but we also realize there is always room for improvement and growth. We will continue to aggressively work to increase our score reports at all grade levels.

Students in grades 3-8 and 11 in the Sherman County School District took the SMARTER Balanced Assessment this past school year to test them on the new Common Core State Standards for English and math. This new assessment required more than answering multiple choice questions and asked for students to think at a much higher level. This was a much more demanding

assessment than in years past and we should be cautious to compare scores from this new assessment to the previous state tests.

We are committed to pursuing excellence for each and every child in the District. The Board of Directors and the Sherman County School District staff value children and education as their highest priority and will continue to uphold our motto, "Working Together to Put Student Success First". We also look forward to the completion of the Comprehensive K-12 Facility Project. This project will provide a campus that will promote safer, more cohesive learning environments while providing greater opportunities for our students to achieve academic success. The support of our parents and community is instrumental to our students' success. We value that partnership, and look forward to working together this coming school year to make sure all of our students reach their full potential.

Thank you,

Superintendent | Wes Owens

## DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	91	32	55	79
Regular Attenders	84.3%	90.3%	85.2%	81.3%
Economically Disadvantaged	57%	59%	55%	41%
Students with Disabilities	25%	22%	13%	16%
English Learners	*	*	*	*
Different Languages Spoken	1	1	1	1

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	17.5%	6.1%	8.9%	12.0%

### STUDENT WELLNESS POLICY

Our Student Wellness Policy is described in the Support Services section of the Sherman County School District Board Policies. Please refer to Policy EFA and EFA-AR. These can be found online at [www.sherman.k12.or.us](http://www.sherman.k12.or.us).

### SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

### TEACHER PROFICIENCY

	2015-16
% of classes taught by highly qualified teachers	100%

### RACIAL EQUITY IN HIRING

NA

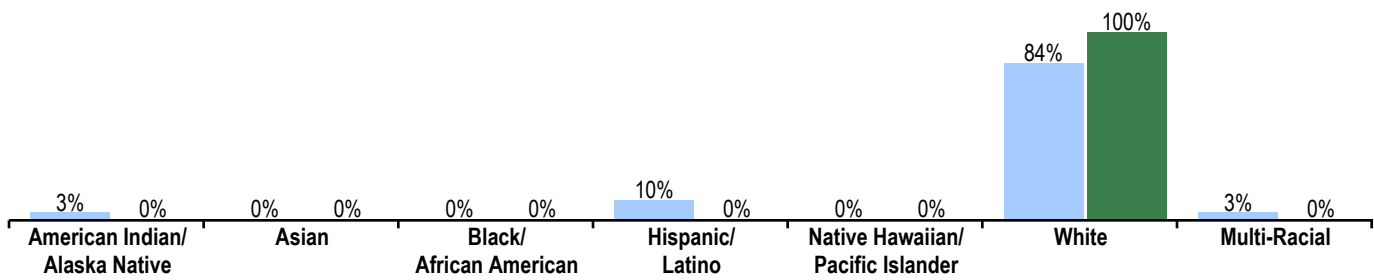
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	20.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	16.0	16.0
Mathematics	--	--	--	--	--	--	11.0	14.0
Science	--	--	--	--	--	--	18.0	18.0
Social Studies	--	--	--	--	--	--	16.5	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

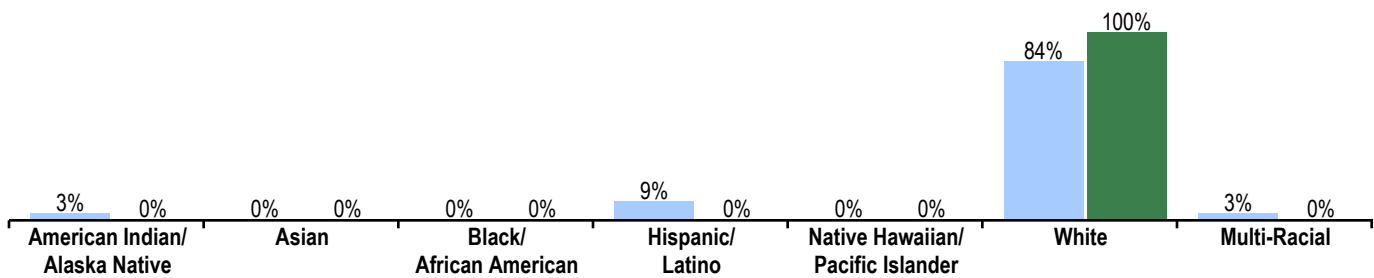
## RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

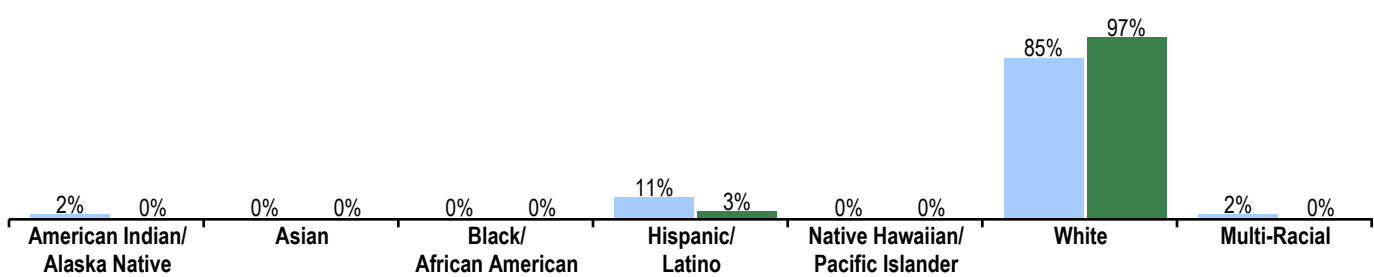
### Grades K-3



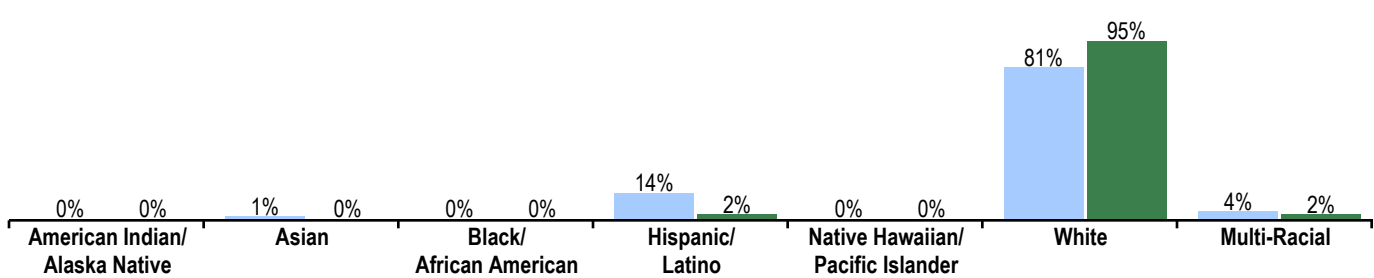
### Grades 4-5



### Grades 6-8



### Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$15,110	\$15,073	\$17,402
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	70%
State funds	27%
Federal funds	3%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	23
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	18

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## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? ☒ Yes ☐ No, Interpret Results with Caution  
Participation rate criteria are in place to ensure districts test all eligible students.

### DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts				Level 1	Level 2	Levels 3 & 4	
Students in grades 3 - 5				70.8 25.0 4.2	67.9 28.3 3.8	52.4 21.3 26.3	50.1 23.6 26.4
Students in grades 6 - 8	2014-15 was the first operational year of the new English language arts assessment.			53.7 35.2 11.1	54.9 25.5 19.6	56.7 23.5 19.7	53.6 28.1 18.3
Students in grade 11				64.7 29.4 5.9	68.2 18.2 13.6	70.0 17.4 12.6	73.4 16.4 10.2
Mathematics				Level 1	Level 2	Levels 3 & 4	
Students in grades 3 - 5				58.3 25.0 16.7	77.4 18.9 3.8	44.9 28.5 26.6	40.4 34.6 25.0
Students in grades 6 - 8	2014-15 was the first operational year of the new mathematics assessment.			44.4 24.1 31.5	39.2 43.1 17.6	42.8 27.5 29.7	36.0 32.8 31.2
Students in grade 11				50.0 12.5 37.5	36.4 31.8 31.8	34.2 27.6 38.2	28.0 29.8 42.2
Science				Did not meet	Met	Exceeded	
Students in grade 5	85.0 25.0 60.0 15.0	>95 * * <5	68.8 6.3 62.5 31.3	73.3 13.3 60.0 26.7	66.5 15.7 50.8 33.5	73.6 15.1 58.5 26.4	
Students in grade 8	73.7 10.5 63.2 26.3	85.7 14.3 71.4 14.3	63.2 5.3 57.9 36.8	83.3 11.1 72.2 16.7	63.8 11.6 52.2 36.2	65.6 8.2 57.4 34.4	
Students in grade 11	90.9 18.2 72.7 9.1	88.9 16.7 72.2 11.1	77.8 22.2 55.6 22.2	72.7 9.1 63.6 27.3	60.0 7.5 52.5 40.0	58.6 5.7 52.9 41.4	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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65912 High School Loop  
Moro, OR 97039 (541) 565-3500  
[www.shermancountyschooldistrict.weebly.com](http://www.shermancountyschooldistrict.weebly.com)

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2012-13	2013-14	2014-15	2015-16

NA	90.9	>95	>95	83.5	81.0
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*Note: Graduation methodology changed in 2013-14.*

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2011-12	2012-13	2013-14	2014-15

92.0	81.0	66.7	72.0	73.8	79.1
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### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

94.4	100.0	82.6	71.4	81.6	85.3
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### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

0.0	11.3	7.6	5.2	4.3	2.9
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### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

District Performance (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2010-11	2011-12	2012-13	2013-14

62.5	52.0	73.7	50.0	59.4	52.7
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## STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)		District Performance (%)	Oregon Performance (%)	Like-District Average (%)
<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
On Track	*	76.1	74.1	On Track	*	73.3	73.7	On Track	*	79.9	*
Graduation	81.8	66.4	77.2	Graduation	--	55.0	75.0	Graduation	--	63.2	100
Completion	85.7	76.2	82.6	Completion	--	67.4	83.3	Completion	--	76.6	66.7
Dropout	2.8	4.3	3.2	Dropout	--	8.6	8.9	Dropout	--	5.9	7.1
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	79.8	76.9	On Track	*	>95	*	On Track	>95	85.1	81.6
Graduation	66.7	66.9	89.7	Graduation	--	87.5	42.9	Graduation	72.7	76.0	79.2
Completion	--	73.4	78.6	Completion	--	91.2	100	Completion	75.0	83.8	85.3
Dropout	0.0	5.0	3.9	Dropout	--	1.3	0.0	Dropout	5.9	3.9	2.9
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	68.6	58.5	On Track	*	78.6	*	On Track	>95	86.8	86.1
Graduation	0.0	52.7	68.9	Graduation	--	62.6	85.7	Graduation	76.9	77.8	82.7
Completion	33.3	64.3	71.2	Completion	--	72.5	66.7	Completion	75.0	84.7	89.5
Dropout	9.1	5.8	4.4	Dropout	--	6.2	0.0	Dropout	5.4	3.6	2.7
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	*	On Track	*	77.8	78.6	On Track	>95	80.3	76.2
Graduation	0.0	65.9	75.0	Graduation	66.7	67.4	86.3	Graduation	66.7	70.1	75.8
Completion	--	72.5	71.4	Completion	50.0	74.9	84.8	Completion	66.7	78.7	81.5
Dropout	--	5.1	5.3	Dropout	0.0	5.3	1.7	Dropout	5.0	4.9	3.1
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.			
On Track	*	>95	>95	On Track	*	83.0	75.0				
Graduation	100.0	93.2	93.0	Graduation	--	72.7	66.7				
Completion	100.0	96.9	100	Completion	--	79.4	90.5				
Dropout	0.0	0.6	0.7	Dropout	0.0	4.7	3.3				

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Kelso Conflict Management</li> <li>· Yello Dyno</li> <li>· Paw Pals</li> <li>· Counseling Services</li> <li>· School Breakfast Program</li> <li>· Character Matters Program/PBIS</li> </ul>	<ul style="list-style-type: none"> <li>· Daily Breakfast Program</li> <li>· Counseling for academic, emotional and behavioral issues</li> <li>· Character Matters Program</li> </ul>	<ul style="list-style-type: none"> <li>· Daily Breakfast Program</li> <li>· Counseling for academic, emotional and behavioral issues</li> <li>· Character Matters Program/PBIS</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Special Education Program</li> <li>· ESL Program</li> <li>· Behavior Support Counselor</li> <li>· Title 1 Reading and Math</li> <li>· SKORE After School Program</li> </ul>	<ul style="list-style-type: none"> <li>· Husky Helping Hands after school tutoring</li> <li>· ESL</li> <li>· Special Education</li> <li>· Career Guidance Counselor</li> <li>· Behavioral Support Counselor</li> <li>· Talented and Gifted Program</li> </ul>	<ul style="list-style-type: none"> <li>· Husky Helping Hands after school tutoring</li> <li>· ESL</li> <li>· Special Education</li> <li>· Career Guidance Counselor</li> <li>· Behavioral Support Counselor</li> <li>· Talented and Gifted Program</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· TAG 3-6</li> <li>· EPGY</li> <li>· Smart Reading Program</li> <li>· SKORE After School Program</li> <li>· Artist in Residence</li> <li>· Monthly Literacy Nights</li> <li>· Battle of the Books</li> <li>· Missoula Children's Theater</li> </ul>	<ul style="list-style-type: none"> <li>· World Language Courses</li> <li>· Spanish 7th/8th</li> <li>· Spanish 1</li> <li>· Spanish 2</li> <li>· Honors &amp; Dual Enrollment</li> <li>· Early College Program through Columbia Gorge Community College</li> <li>· Blue Mountain Community College dual credit through Agriculture, Crops, Welding, and Animal Science</li> <li>· Central Oregon Community College dual credit through Health Services</li> <li>· Clubs</li> <li>· FFA</li> <li>· Robotics</li> <li>· National Honor Society</li> </ul>	<ul style="list-style-type: none"> <li>· World Language Courses</li> <li>· Spanish 7th/8th</li> <li>· Spanish 1</li> <li>· Spanish 2</li> <li>· Honors &amp; Dual Enrollment</li> <li>· Early College Program through Columbia Gorge Community College</li> <li>· Blue Mountain Community College dual credit through Agriculture, Crops, Welding, and Animal Science</li> <li>· Central Oregon Community College dual credit through Health Services</li> <li>· Clubs</li> <li>· FFA</li> <li>· Robotics</li> <li>· National Honor Society</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT** CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
	Not Applicable		<ul style="list-style-type: none"> <li>· Agriculture Science and Technology with option for college credit from Blue Mountain Community College</li> <li>· Health Services with option for college credit from Central Oregon Community College</li> </ul>
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· SKORE After School Program</li> <li>· Missoula Children's Theater</li> <li>· Homework Enrichment</li> <li>· Football</li> <li>· Volleyball</li> <li>· Basketball</li> <li>· Track &amp; Field</li> </ul>	<ul style="list-style-type: none"> <li>· Pep Band</li> <li>· Student Council</li> <li>· Virtue First</li> <li>· Football</li> <li>· Volleyball</li> <li>· Basketball</li> <li>· Track &amp; Field</li> </ul>	<ul style="list-style-type: none"> <li>· Academic Clubs</li> <li>· Pep Band</li> <li>· FFA</li> <li>· National Honor Society</li> <li>· Robotics</li> <li>· Student Council</li> <li>· Extracurricular</li> <li>· Baseball</li> <li>· Basketball</li> <li>· Football</li> <li>· Tennis</li> <li>· Track &amp; Field</li> <li>· Volleyball</li> </ul>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.