

Moro, OR 97039 (541) 565-3500 sjshs.weebly.com/index.html

FROM THE PRINCIPAL

SCUOOL DDOELLE

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education generally offers a picture of how our school is performing on certain indicators. Due to recent passage of the federal government's Every Student Succeeds Act (ESSA), Oregon schools will not receive an overall rating; however, we are still able to compare our achievement levels against state averages and other schools of similar demographics. State tests are merely one way of assessing the work that is done at Sherman County School for preparing our students to be successful as citizens, as well as prepared for college and careers. While we can be proud of what is accomplished in our school, we understand that we must continue to strive to improve on how we serve our students and community.

DISTRICT Sherman County SD SUPERINTENDENT Wes Owens PRINCIPAL Bill Blevins GRADES SERVED 7-12

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

It can be easy to merely focus on the data, but we have so much more to be proud of than what goes into our state report card. We have a supportive, caring community that wants the best for its students. Our students benefit from small class sizes, a caring staff, and a wealth of electives for a school our size. We offer shop class, agriculture, home economics, robotics, STEM, , band, journalism, P.E., weight lifting, as well as Advanced Placement classes in calculus and U.S. History. We will continue to give our students a well-rounded, quality education at Sherman County School.

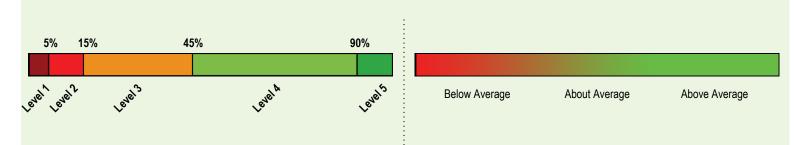
Thank you,

Principal | Bill Blevins

100%										
Percent of students with all required vaccines: 99 (Visit <u>www.healthoregon.org/immdata</u> for more information.)										
Percent of students without all required vaccines: 1										
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)										
students.										
•										

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



OREGON REPORT CARD School

65912 High School Lp Moro, OR 97039 (541) 565-3500 sjshs.weebly.com/index.html

2015-16

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required assessments? 🛛 Yes 🗌 No, Interpret Results with Caution									
The Smarter Balanced and alternate assessments have four performance	Participation rate criteria are in place	School Performance (%	School	Oregon Like-Sch Performance (%) Average 2015-16 2015-1	e (%)					
levels where levels 3 and 4 are meeting	English Language Arts (Administered statew	vide in grades: 3-8, 11)	Level 1	Level 2 Levels 3	3 & 4					
the standard for school and district accountability.	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.	54.5 58.9 32.7 19.6 12.7 21.4	61.760.221.024.317.315.5	3					
See report cards	Mathematics (Administered statew	ide in grades: 3-8, 11)	Level 1	Level 2 Levels 3	3 & 4					
from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.	38.9 37.5 24.1 39.3 37.0 23.2	41.2 38.7 26.8 34.7 32.0 26.6	7					
	Science (Administered statew	ide in Grades: 5, 8, 11)	Did not m	neet 🗌 Met 🗌 Excee	ded					
	All students in tested grades	80.0 13.3 87.5 15.6 69.4 20.0 12.5	13.9 77.5 55.6 67.5 30.6 22.5	62.1 9.7 52.3 37.9 65.3 9.9 55.4 34.7	4					

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES	WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL	?: P 2012-1:	School erformance 3 2013-14		School Performance (%) 2015-16	. Oregon . .Performance (%) . . 2015-16	Like-School Average (%) 2015-16					
FRESHMEN	Students who earned 25% of the credits required for	or a reg	jular dip	loma by	the end of the	ir freshman ye	ear.					
ON-TRACK TO GRADUATE	Freshmen on track to graduate within 4 years		>95	>95	>95	83.5	82.7					
ONADOATE	Note: Graduation methodology changed in 2013-14.		School erformance 2 2012-13		School Performance (%) 2014-15	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15					
GRADUATION												
RATE	Overall graduation rate	92.0	89.5	100.0	90.0	73.8	81.4					
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.											
	Overall completion rate	94.4	100.0	85.7	100.0	81.6	87.1					
DROPOUT	Students who dropped out during the school year and did not re-enroll.											
RATE	Overall dropout rate	0.0	1.3	1.4	2.6	4.3	2.0					
		P 2010-11	School erformance 2011-12	(%) 2012-13	School Performance (%) 2013-14	Oregon Performance (%) 2013-14	Like-School Average (%) 2013-14					
CONTINUING	Students continuing their education after high scho	ol.										
EDUCATION	Students who enrolled in a community college or four-year school within 16 months of graduation	62.5	52.0	72.2	50.0	59.4	57.4					

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Sherman Junior/Senior High School

65912 High School Lp Moro, OR 97039 (541) 565-3500 sjshs.weebly.com/index.html

OREGON

REPORT CARD

2015-16

DISTRICT Sherman County SD SUPERINTENDENT Wes Owens PRINCIPAL Bill Blevins GRADES SERVED 7-12

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT												
GROUP OUTCOMES		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	F	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		School formance P (%)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track Graduatic Completic Dropout	on 100.0	76.1 66.4 76.2 4.3	76.7 80.7 85.0 2.3	On Track Graduation Completio Dropout		73.3 55.0 67.4 8.6	76.9 75.0 77.8 5.4	On Track Graduation Completion Dropout	* 	79.9 63.2 76.6 5.9	* 100 100 0.0
	English L	_earners			Asian				White			
	On Track Graduatic Completic Dropout	on 66.7	79.8 66.9 73.4 5.0	50.0 80.0 60.0 8.3	On Track Graduation Completio Dropout	•	>95 87.5 91.2 1.3	* 25.0 50.0 0.0	On Track Graduation Completion Dropout	>95 94.1 100.0 2.9	85.1 76.0 83.8 3.9	84.2 82.0 87.6 1.9
	Students	with Disabi	lities		Black/Afri	can Americ	an		Female			
	On Track Graduatic Completic Dropout	on 0.0	68.6 52.7 64.3 5.8	67.1 69.4 83.6 3.0	On Track Graduation Completio Dropout	•	78.6 62.6 72.5 6.2	* 0.0 100 0.0	On Track Graduation Completion Dropout	>95 100.0 100.0 0.0	86.8 77.8 84.7 3.6	89.7 86.5 88.1 1.3
	Migrant				Hispanic/	Latino			Male			
	On Track Graduatic Completic Dropout	on 0.0	78.5 65.9 72.5 5.1	* 0.0 50.0 10.0	On Track Graduation Completio Dropout		77.8 67.4 74.9 5.3	76.5 89.5 87.5 2.5	On Track Graduation Completion Dropout	>95 80.0 100.0 5.0	80.3 70.1 78.7 4.9	76.4 76.9 86.2 2.6
	Talented	and Gifted			Multi-Rac	ial .					ed on the 201	
	On Track Graduatic Completic Dropout	on 100.0	>95 93.2 96.9 0.6	94.4 90.5 100 0.0	On Track Graduation Completio Dropout		83.0 72.7 79.4 4.7	69.6 78.6 81.3 3.1	2014-15 sci	hool year.	ata are based outcome defi	

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

 Daily Breakfast Program
 Counseling for academic, emotional and behavioral issues

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

OREGON REPORT CARD 2015-16 School 65912 High School Lp Moro, OR 97039 (541) 565-3500 sjshs.weebly.com/index.html

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED

ACADEMIC SU	JPPORT	ACADEMIC ENRICHMENT								
	· Husky Helping Hands after school tutoring		World Language Courses · Spanish 7th/8th							
	·ESL		· Spanish 1 · Spanish 2							
	· Special Education		Honors & Dual Enrollment							
	· Career Guidance Counselor		 Early College Program through Columbia Gorge Community College 							
	· Behavioral Support Counselor		Blue Mountain Community College dual credit through Agriculture, Crops, Welding,							
	· Talented and Gifted Program		and Animal Science · Central Oregon Community College dual							
	· Virtue First Character Education		credit through Health Services · Advanced Placement U.S. History &							
	· Positive Behavioral Intervention and Supports		Calculus							
			Clubs · FFA							
			 Robotics National Honor Society 							
CAREER & TE	CHNICAL EDUCATION	EXTRACURRI	ICULAR ACTIVITIES							
	 Agriculture Science and Technology with option for college credit from Blue Mountain Community College Health Services with option for college credit from Central Oregon Community College 		Academic Clubs · Pep Band · FFA · National Honor Society · Robotics · Student Council							
			Interscholastic Sports · Baseball · Basketball · Football · Tennis · Track & Field							

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· Volleyball