

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The Sherman County School District has many things to celebrate as we begin the 2015-16 school year. Our District scored above the state average in the majority of graded categories. These results are due to our commitment to providing small class sizes, a challenging curriculum and personal attention from a talented and enthusiastic staff. Equally important is the fact that we have supportive parents/families, a gracious community and strong leadership from our Board of Directors. We want to congratulate our students, teachers, parents and community for these assessment results, but we also realize there is always room for improvement and growth. We will continue to aggressively work to increase our score reports at all grade levels.

Students in grades 3-8 and 11 in the Sherman County School District took the new SMARTER Balanced Assessment this past school year to test them on the new Common Core State Standards for English and math. This new assessment required more than answering multiple choice questions and asked for students to think at a much higher level. This was a much more demanding

assessment than in years past and we should be cautious to compare scores from this new assessment to the previous state tests.

We are committed to pursuing excellence for each and every child in the District. The Board of Directors and the Sherman County School District staff value children and education as their highest priority and will continue to uphold our motto, "Working Together to Put Student Success First". We also look forward to the completion of the Comprehensive K-12 Facility Project for the 2016-17 school year. This project will provide a campus that will promote safer, more cohesive learning environments while providing greater opportunities for our students to achieve academic success.

The support of our parents and community is instrumental to our students' success. We value that partnership, and look forward to working together this coming school year to make sure all of our students reach their full potential.

Thank you,

Superintendent | Wes Owens

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	83	34	55	78
Regular Attenders	81.5%	87.5%	75.9%	82.1%
Economically Disadvantaged	49%	56%	42%	36%
Students with Disabilities	18%	24%	16%	13%
English Learners	*	*	*	*
Different Languages Spoken	1	1	2	2

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	9.2%	16.7%	12.1%	11.9%

STUDENT WELLNESS POLICY

Our Student Wellness Policy is described in the Support Services section of the Sherman County School District Board Policies. Please refer to Policy EFA and EFA-AR. These can be found online at www.sherman.k12.or.us.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2014-15
% of classes taught by highly qualified teachers	92.70%

RACIAL EQUITY IN HIRING

NA

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	18.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	17.5	17.0
Mathematics	--	--	--	--	--	--	13.0	15.0
Science	--	--	--	--	--	--	17.0	18.0
Social Studies	--	--	--	--	--	--	19.0	19.0

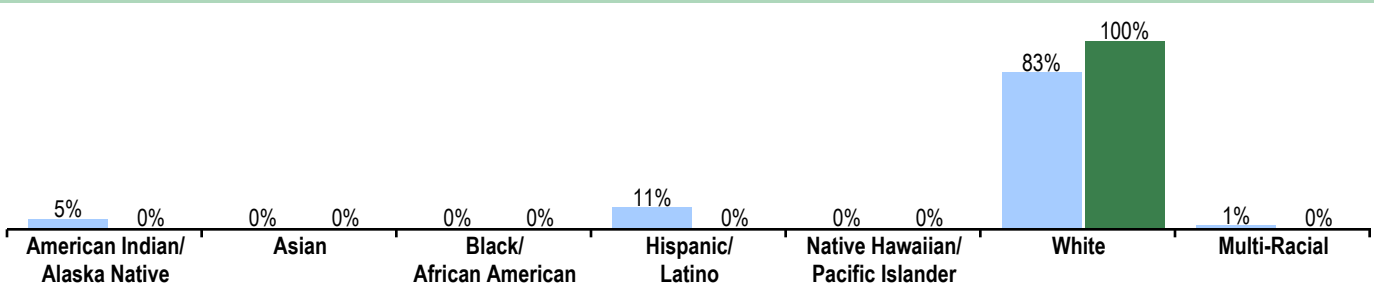
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

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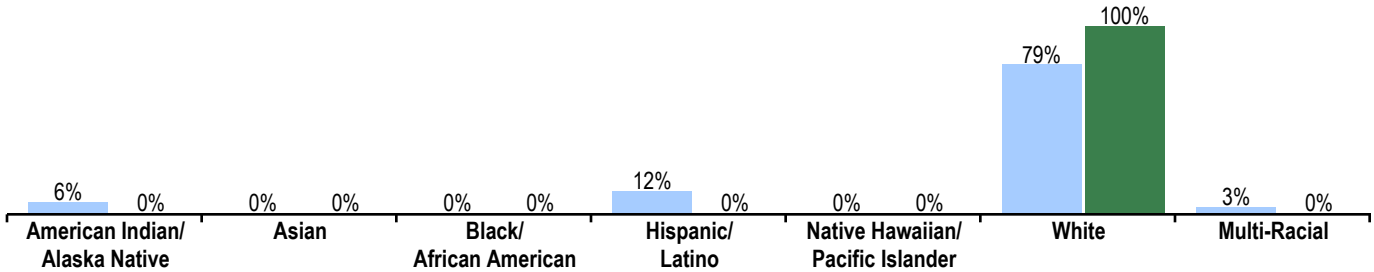
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

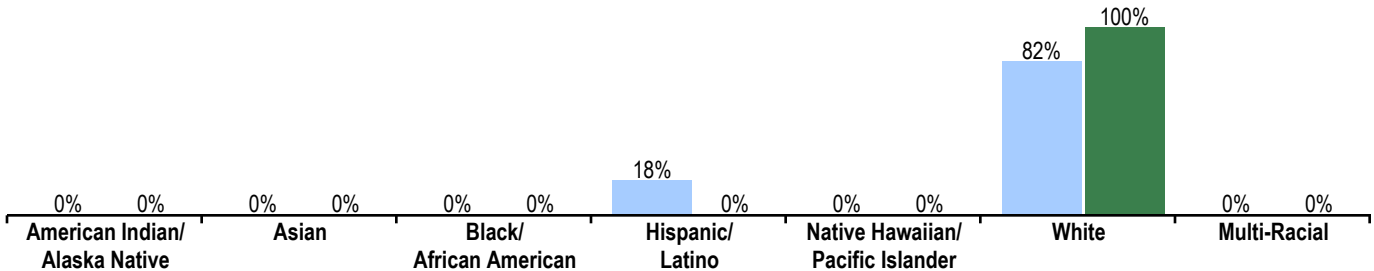
Grades K-3



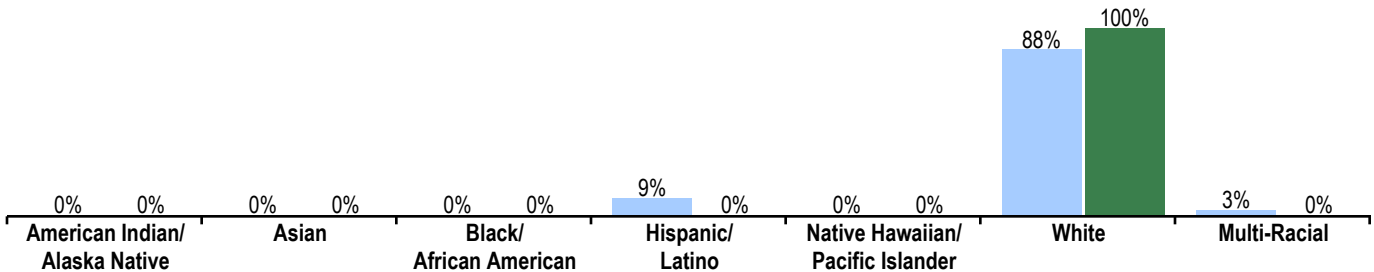
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$14,655	\$15,110	\$17,788
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	67%
State funds	30%
Federal funds	3%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	22
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	18

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts							
					Level 1	Level 2	Levels 3 & 4
English Language Arts	Students in grades 3 - 5	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			70.8	51.1	47.1
					25.0	22.6	26.9
					4.2	26.3	26.0
	Students in grades 6 - 8				53.7	56.4	54.7
					35.2	24.3	26.3
					11.1	19.3	19.0
	Students in grade 11				64.7	68.5	61.6
					29.4	18.2	23.1
					5.9	13.3	15.3
Mathematics							
				Level 1	Level 2	Levels 3 & 4	
Mathematics	Students in grades 3 - 5	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			58.3	44.8	42.6
					25.0	29.4	35.9
					16.7	25.8	21.5
	Students in grades 6 - 8				44.4	42.5	39.0
					24.1	28.1	33.4
					31.5	29.5	27.6
	Students in grade 11				50.0	31.6	21.8
					12.5	26.5	22.7
					37.5	41.9	55.5
Science							
				Did not meet	Met	Exceeded	
Science	Students in grade 5	47.1	85.0	>95	68.8	66.8	73.6
		17.6	25.0	*	6.3	13.4	15.2
		29.4	60.0	*	62.5	53.4	58.5
	Students in grade 8	84.2	73.7	85.7	63.2	65.0	64.5
		15.8	10.5	14.3	5.3	9.5	8.3
		68.4	63.2	71.4	57.9	55.5	56.2
	Students in grade 11	84.2	90.9	88.9	77.8	62.6	58.0
		26.3	18.2	16.7	22.2	7.8	5.4
		57.9	72.7	72.2	55.6	54.7	52.6
				15.8	9.1	11.1	
				22.2	37.4	42.0	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	90.9	>95	79.9	84.1
Students taking SAT	73.9	55.0	42.9	40.0	31.7	36.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
	<i>Note: Graduation methodology changed in 2013-14.</i>					
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	84.2	92.0	81.0	66.7	72.0	80.3
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	93.3	94.4	100.0	82.6	82.1	85.9
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.0	0.0	11.3	7.6	4.0	2.4
	<i>Note: Dropout methodology changed in 2012-13.</i>					
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	70.4	62.5	52.0	73.7	60.5	52.4

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	>95	70.8	77.4	On Track	*	63.5	On Track	*	73.8
Graduation	75.0	64.2	76.0	Graduation	--	53.5	Graduation	--	68.8
Completion	88.9	77.1	85.1	Completion	--	70.3	Completion	--	77.0
Dropout	2.8	3.8	2.4	Dropout	0.0	6.8	Dropout	--	5.8
English Learners			Asian			White			
On Track	*	74.4	76.2	On Track	*	94.1	On Track	>95	82.0
Graduation	--	64.2	66.7	Graduation	--	85.9	Graduation	69.2	74.2
Completion	--	72.3	65.0	Completion	--	90.3	Completion	81.0	84.5
Dropout	0.0	4.9	5.3	Dropout	--	1.2	Dropout	8.8	3.5
Students with Disabilities			Black/African American			Female			
On Track	*	64.3	68.8	On Track	*	70.2	On Track	>95	83.5
Graduation	33.3	51.1	61.4	Graduation	--	60.2	Graduation	66.7	76.2
Completion	80.0	63.4	74.6	Completion	--	72.5	Completion	70.0	85.0
Dropout	8.3	6.1	3.7	Dropout	--	6.0	Dropout	11.9	3.3
Migrant			Hispanic/Latino			Male			
On Track	*	71.4	*	On Track	*	72.6	On Track	>95	76.4
Graduation	--	63.5	66.7	Graduation	50.0	64.9	Graduation	66.7	68.0
Completion	--	71.1	66.7	Completion	100.0	75.0	Completion	92.3	79.5
Dropout	--	5.4	0.0	Dropout	0.0	5.3	Dropout	2.7	4.5
Talented and Gifted			Multi-Racial						
On Track	*	>95	>95	On Track	*	81.7	On Track		
Graduation	100.0	92.4	88.2	Graduation	--	69.8	Graduation		
Completion	100.0	97.1	100	Completion	100.0	80.5	Completion		
Dropout	7.7	0.5	0.0	Dropout	0.0	4.3	Dropout		

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Kelso Conflict Management · Yello Dyno · Paw Pals · Counseling Services · School Breakfast Program 	<ul style="list-style-type: none"> · Daily Breakfast Program · Counseling for academic, emotional and behavioral issues · Virtue First 	<ul style="list-style-type: none"> · Daily Breakfast Program · Counseling for academic, emotional and behavioral issues · Virtue First
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Special Education Program · ESL Program · Behavior Support Counselor · Title 1 Reading and Math · SKORE After School Program 	<ul style="list-style-type: none"> · Husky Helping Hands after school tutoring · ESL · Special Education · Career Guidance Counselor · Behavioral Support Counselor · Talented and Gifted Program 	<ul style="list-style-type: none"> · Husky Helping Hands after school tutoring · ESL · Special Education · Career Guidance Counselor · Behavioral Support Counselor · Talented and Gifted Program
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · TAG 3-6 · EPGY · Smart Reading Program · SKORE After School Program · Artist in Residence · Monthly Literacy Nights · Battle of the Books · Missoula Children's Theater 	<ul style="list-style-type: none"> World Language Courses · Spanish 7th/8th · Spanish 1 · Spanish 2 Honors & Dual Enrollment · Early College Program through Columbia Gorge Community College · Blue Mountain Community College dual credit through Agriculture, Crops, Welding, and Animal Science · Central Oregon Community College dual credit through Health Services Clubs · FFA · Robotics · National Honor Society 	<ul style="list-style-type: none"> World Language Courses · Spanish 7th/8th · Spanish 1 · Spanish 2 Honors & Dual Enrollment · Early College Program through Columbia Gorge Community College · Blue Mountain Community College dual credit through Agriculture, Crops, Welding, and Animal Science · Central Oregon Community College dual credit through Health Services Clubs · FFA · Robotics · National Honor Society

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools
	Not Applicable	<ul style="list-style-type: none"> · Agriculture Science and Technology with option for college credit from Blue Mountain Community College · Health Services with option for college credit from Central Oregon Community College

EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · SKORE After School Program · Missoula Children's Theater · Homework Enrichment · Football · Volleyball · Basketball · Track & Field 	<ul style="list-style-type: none"> · Pep Band · Student Council · Virtue First · Football · Volleyball · Basketball · Track & Field 	<ul style="list-style-type: none"> · Academic Clubs · Pep Band · FFA · National Honor Society · Robotics · Student Council <ul style="list-style-type: none"> · Extracurricular · Baseball · Basketball · Football · Tennis · Track & Field · Volleyball

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.

	Priority	Focus	Model	
Number of Elementary Schools	0	0	1	<p>Priority Schools are high poverty schools that were ranked in the bottom 5% of Title I-A schools in the state based on Oregon's rating formula. These schools generally have overall very low achievement and limited growth over time. Additional supports and interventions to make improvements are needed.</p> <p>Focus Schools are high poverty schools that were ranked in the bottom 5% -15% of Title I-A schools in the state with a significant achievement gap based on Oregon's rating formula. These schools need additional support in closing the achievement gap among historically underserved student populations.</p> <p>Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.</p>
Number of Middle Schools	0	0	0	
Number of High Schools	0	0	0	