

FROM THE PRINCIPAL

Dear Parents and Community Members,

September 10, 2015

The annual report card issued by the Oregon Department of Education generally offers a picture of how our school is performing to certain criteria in comparison to other schools. This year, with students taking a new assessment, the Oregon Department of Education will not be giving each school a rating, but will resume the ratings next year. However, our students outperformed the state average in many of the categories.

While we can be proud of this accomplishment, we understand that we have much work to do if we are to continue to improve and provide our students with the education they require to be prepared for college and future careers.

Graduation requirements continue to increase in rigor as the state looks for schools to achieve its 40-40-20 goal and a 100% graduation rate by the year 2025: 40 percent of students earning at least a bachelor's degree, 40 percent completing community college, and 20 percent finishing high school and moving on to a career.

Student in grades 3-8 and 11 took the new Smarter Balanced Assessment last school year to test for new Common Core State Standards for English and math. This new assessment required more than answering multiple choice questions and asked our students to think at a much higher level. This was a much more difficult assessment than in years past and we should not compare scores from this new assessment to the previous state tests

As a school we will be focusing on student writing in every classroom. Our teaching staff will continue to implement rigorous reading and writing standards within their subject area. Students will be required to read and write across the curriculum, not just in English class.

We are in the fourth year of our partnership with Columbia Gorge Community College, giving students the opportunity to earn college credits while in high school. We are also utilizing online classes through a partnership with ORVED (Oregon Virtual Education) to supplement the offerings we have in our building. These programs will give many of our students the experience and confidence needed to move on to careers and college.

It can be easy to merely focus on the data, but we have so much more to be proud of than what goes into our state report card. We have a supportive, caring community that wants the best for its students. Our students benefit from small class sizes, a caring staff, and a wealth of electives for a school our size. We offer shop class, agriculture, home economics, robotics, STEM, calculus, band, journalism, P.E., and weight lifting. We will continue to give our students a well-rounded, quality education at Sherman Jr/Sr High School.

Thank you,

Principal | Bill Blevins

SCHOOL PROFILE

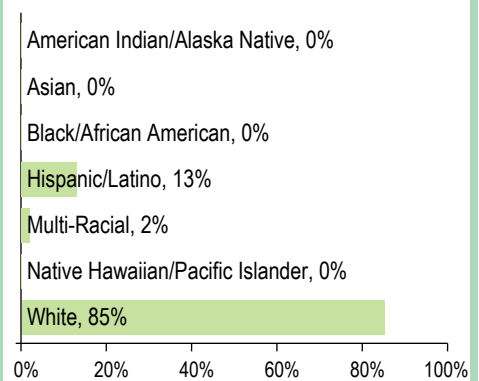
ENROLLMENT 2014-15	112	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	17.5	24.0
Mathematics	13.0	24.0
Science	17.0	26.0
Social Studies	19.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	39%
Students with Disabilities	15%
English Learners	5%
Different Languages Spoken	2
Regular Attenders	84.8%
Mobile Students	6.0%

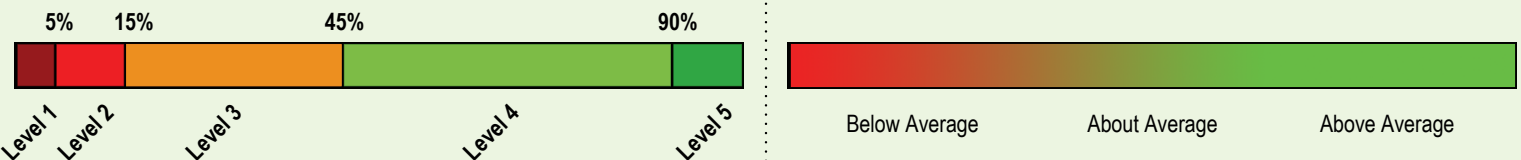
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			54.5 32.7 12.7	60.9 21.9 17.2	58.3 24.4 17.3
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			38.9 24.1 37.0	40.2 26.7 33.1	38.9 33.8 27.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		84.2	80.0	87.5	69.4	63.9	73.6
		21.1 63.2 15.8	13.3 66.7 20.0	15.6 71.9 12.5	13.9 55.6 30.6	8.7 55.1 36.1	7.9 65.6 26.4

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a ** is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students preparing for college and careers.							
Freshmen on track to graduate within 4 years		--	--	>95	>95	79.9	87.9
Students taking SAT		73.9	57.9	50.0	40.0	31.7	48.8
GRADUATION RATE		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Students earning a standard diploma within four years of entering high school.							
Overall graduation rate		84.2	92.0	89.5	100.0	72.0	87.0
COMPLETION RATE		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2012-13	2012-13	2012-13
Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.							
Overall completion rate		93.3	94.4	100.0	85.7	82.1	90.2
DROPOUT RATE		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Students who dropped out during the school year and did not re-enroll.							
Overall dropout rate		0.0	0.0	1.3	1.4	4.0	1.2
CONTINUING EDUCATION		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Students continuing their education after high school.							
Students who enrolled in a community college or four-year school within 16 months of graduation		70.4	62.5	52.0	72.2	60.5	56.4

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	>95	70.8	80.0	On Track	*	63.5	*	73.8	*
Graduation	100.0	64.2	82.2	Graduation	--	53.5	83.3	68.8	100
Completion	88.9	77.1	86.1	Completion	--	70.3	100	77.0	100
Dropout	0.0	3.8	1.6	Dropout	0.0	6.8	0.0	5.8	0.0
English Learners				Asian				White	
On Track	*	74.4	*	On Track	*	94.1	*	On Track	>95
Graduation	--	64.2	--	Graduation	--	85.9	50.0	Graduation	100.0
Completion	--	72.3	100	Completion	--	90.3	25.0	Completion	84.2
Dropout	0.0	4.9	0.0	Dropout	--	1.2	0.0	Dropout	1.6
Students with Disabilities				Black/African American				Female	
On Track	*	64.3	78.6	On Track	*	70.2	*	On Track	>95
Graduation	100.0	51.1	80.5	Graduation	--	60.2	50.0	Graduation	100.0
Completion	80.0	63.4	82.7	Completion	--	72.5	100	Completion	77.8
Dropout	0.0	6.1	1.1	Dropout	--	6.0	0.0	Dropout	2.6
Migrant				Hispanic/Latino				Male	
On Track	*	71.4	*	On Track	*	72.6	94.7	On Track	>95
Graduation	--	63.5	100	Graduation	100.0	64.9	100	Graduation	100.0
Completion	--	71.1	100	Completion	100.0	75.0	86.7	Completion	91.7
Dropout	--	5.4	0.0	Dropout	0.0	5.3	1.3	Dropout	0.0
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i> <i>See previous page for outcome definitions.</i>	
On Track	*	>95	*	On Track	*	81.7	90.9		
Graduation	100.0	92.4	100	Graduation	--	69.8	66.7		
Completion	100.0	97.1	100	Completion	100.0	80.5	85.7		
Dropout	0.0	0.5	0.0	Dropout	0.0	4.3	1.7		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> · Daily Breakfast Program · Counseling for academic, emotional and behavioral issues
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Husky Helping Hands after school tutoring
- ESL
- Special Education
- Career Guidance Counselor
- Behavioral Support Counselor
- Talented and Gifted Program

ACADEMIC ENRICHMENT

World Language Courses

- Spanish 7th/8th
- Spanish 1
- Spanish 2

Honors & Dual Enrollment

- Early College Program through Columbia Gorge Community College
- Blue Mountain Community College dual credit through Agriculture, Crops, Welding, and Animal Science
- Central Oregon Community College dual credit through Health Services

Clubs

- FFA
- Robotics
- National Honor Society

CAREER & TECHNICAL EDUCATION

- Agriculture Science and Technology with option for college credit from Blue Mountain Community College
- Health Services with option for college credit from Central Oregon Community College

EXTRACURRICULAR ACTIVITIES

Academic Clubs

- Pep Band
- FFA
- National Honor Society
- Robotics
- Student Council

Interscholastic Sports

- Baseball
- Basketball
- Football
- Tennis
- Track & Field
- Volleyball

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