

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers data on the quality of education and student performance at Sherman Elementary School.

In the 2013-2014 school year, Sherman Elementary School received an overall state rating of level 5. We are very proud of that ranking. Due to the change of assessments used for the 2014-2015 school year, the state is not providing rankings this year.

The new Smarter Balanced Assessment replaced the OAKS assessment used in past years. This new assessment tests students on the new Common Core State Standards for English and math. It is a much more rigorous test requiring students to think and perform at a significantly higher level. Therefore, it is very difficult and not recommended to compare scores from past years.

We are, for the most part, pleased with the results from the Smarter Balanced Assessment especially being year one. That is not to say that we do not have lots of hard work and room to grow. We will continue to use higher level thinking and reasoning strategies in our daily instruction of Common Core State Standards to help prepare our students for these lengthy and rigorous tests.

As a school, we will be focusing additional time and expectations for math problem solving tasks along with adding more writing across the curriculum. We have also added a component to our scheduling that will allow for additional small group instruction in reading. Our teaching staff will continue to use classroom assessments and testing data to drive instruction so as to meet the needs of each individual student.

We strive to provide the skills along with the interest for our students to be life-long learners. We appreciate the data received from state testing, but also recognize the individual strengths and needs our students have in many other areas as well. We very much look forward to being partners with our parents and community members to have our students reach their full potential as students and confident, responsible individuals.

Thank you,

Principal | Cindie King

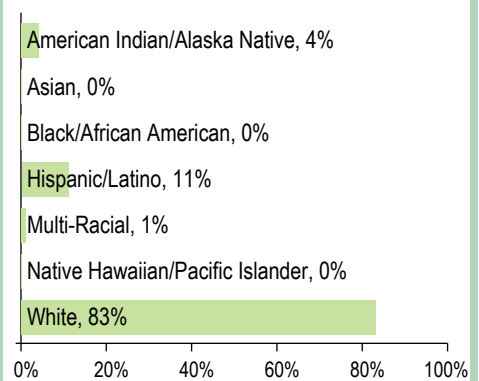
SCHOOL PROFILE

ENROLLMENT 2014-15	134
K-3	83
4-5	34
6-8	17
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MEDIAN CLASS SIZE	
	School : Oregon
Self-Contained	18.0 : 25.0
Departmentalized	-- : --

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	50%
Students with Disabilities	19%
English Learners	5%
Different Languages Spoken	1
Regular Attenders	80.6%
Mobile Students	12.1%

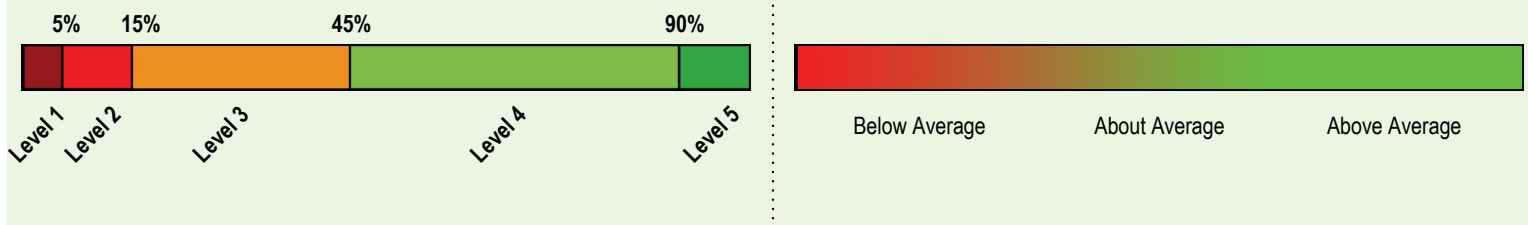
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			68.8 28.1 3.1	51.9 23.3 24.7	51.2 25.5 23.2
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			60.9 21.9 17.2	43.5 29.7 26.9	44.5 33.2 22.3
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	47.1	85.0	>95	68.8	66.8	72.1
	17.6 29.4 52.9	25.0 60.0 15.0	* * <5	6.3 62.5 31.3	13.4 53.4 33.2	9.6 62.5 27.9

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	66.7	39.8	45.3	Eng. Lang. Arts	*	34.4	38.5	Eng. Lang. Arts	*	40.1	*
Mathematics	54.5	31.2	37.2	Mathematics	*	28.1	38.5	Mathematics	*	28.0	*
Science	77.8	55.8	63.1	Science	*	55.1	66.7	Science	*	47.6	*
English Learners				Asian				White			
Eng. Lang. Arts	*	30.3	24.8	Eng. Lang. Arts	*	69.2	44.0	Eng. Lang. Arts	72.7	58.2	53.3
Mathematics	*	23.7	22.1	Mathematics	*	66.0	54.2	Mathematics	67.3	49.7	47.9
Science	*	38.4	43.5	Science	*	74.9	>95	Science	69.2	75.6	76.2
Students with Disabilities				Black/African American				Female			
Eng. Lang. Arts	50.0	25.6	22.5	Eng. Lang. Arts	*	33.7	35.7	Eng. Lang. Arts	62.5	57.3	57.4
Mathematics	25.0	21.8	20.3	Mathematics	*	22.1	14.3	Mathematics	56.3	42.7	43.6
Science	*	43.4	43.9	Science	*	37.4	*	Science	55.6	65.0	69.4
Migrant				Hispanic/Latino				Male			
Eng. Lang. Arts	*	26.1	33.3	Eng. Lang. Arts	50.0	34.1	37.5	Eng. Lang. Arts	75.0	46.8	45.3
Mathematics	*	20.1	11.1	Mathematics	33.3	25.5	24.7	Mathematics	65.6	44.2	45.5
Science	*	34.6	*	Science	*	44.3	50.6	Science	85.7	68.6	75.1
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	>95	95.6	>95	Eng. Lang. Arts	*	57.5	57.9				
Mathematics	>95	94.7	>95	Mathematics	*	47.7	45.2				
Science	*	98.2	>95	Science	*	73.3	74.4				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Kelso Conflict Management
- School Breakfast Program
- Counseling Services
- Yello Dyno
- Kindergarten Round-up
- Health Screening

ACADEMIC SUPPORT

- Special Education Program
- ESL Program
- Peer Reading/Math Buddies
- Tutoring
- Title I Reading and Math
- SMART Reading Program
- SKORE Afterschool Program

ACADEMIC ENRICHMENT

- TAG Program - Grades 2-6
- Stanford's Education Program for Gifted Youth
- Enrichment activities provided to all students
- Enriching school wide assemblies
- School Garden
- Battle of Books (School Competition)
- Thank Goodness It's Monday Program
- Books for Bikes
- Artist in Residence
- Student Council
- Monthly Literacy Nights
- Book Fairs
- Music
- Soil and Water Conservation District Activities
- Outdoor School
- Science Fair
- Educational Field Trips

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- SKORE Afterschool Program - Robotics, Homework Help, Enrichment, Wrestling, Tae Kwon Do, Sewing, Cooking, Reader's Theater, Tumbling, Book Club
- Missoula Children's Theatre
- Volleyball
- Football
- Basketball
- Track
- Champion's Camp
- Seasonal Music Program Nights

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

- Priority Focus Model

Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.