

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a picture of how our school is performing to certain criteria including: academic achievement; academic growth; growth of economically disadvantaged students; and graduation rates. As you can see, our overall state rating is above the state average, as well as above average when compared to schools with similar student demographics.

While we can be proud of this accomplishment, we understand that we have much work to do if we are to continue to improve and provide our students with the education they require to be prepared for college and future careers.

Graduation requirements continue to increase in rigor as the state looks for schools to achieve its 40-40-20 goal by the year 2025: 40 percent of students earning at least a bachelor's degree, 40 percent completing community college, and 20 percent finishing high school and moving on to a career.

Students in grades 3-8 and 11 will be taking the new Smarter Balanced Assessment which will test students on the new Common Core State Standards for English and math. This new assessment will require more than answering multiple choice questions and require our students to think at a much higher level.

As a school we will be focusing on student writing in every classroom. Our teaching staff has been working towards implementing rigorous reading and writing standards within their subject area. Students

will be required to read and write across the curriculum, not just in English class.

We are in the second year of our partnership with Columbia Gorge Community College, giving students the opportunity to earn college credits while in high school. We have also teamed up with Eastern Oregon University this year and will be able to offer college credit in writing and speech through our 12th grade English class for those students who would like to take advantage of this option. These programs will give many of our students the experience and confidence needed to move on to college.

It can be easy to merely focus on the data, but we have so much more to be proud of than what goes into our state report card. We have a supportive, caring community that wants the best for its students.

Our students benefit from small class sizes, a caring staff, and a wealth of electives for a school our size. We offer shop class, agriculture, home economics, robotics, STEM, calculus, band, journalism, P.E., and weight lifting. We will continue to give our students a well rounded, quality education at Sherman Jr/Sr High School.

Thank you,

Principal | Bill Blevins

SCHOOL PROFILE

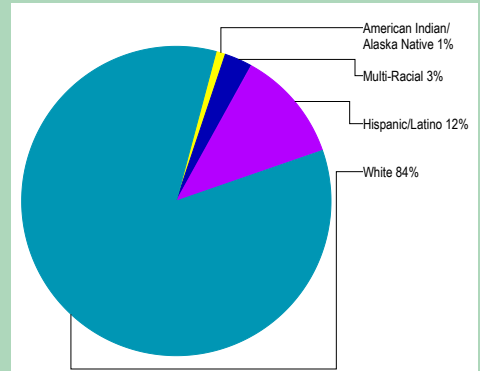
| | |
|-------------------------------------------------|-------|
| Enrollment 2013-14 | 103 |
| Change from previous year | -4.6% |
| Students attending 90% or more of enrolled days | 86.1% |

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

| | |
|-----------------------------------------------------------------------------------------------------------|-----|
| English Learners | * |
| <i>Students who have ever been eligible for or participated in a program to acquire academic English.</i> | |
| Economically disadvantaged | 41% |
| Students with disabilities | 17% |
| Number of different languages spoken: | 2 |

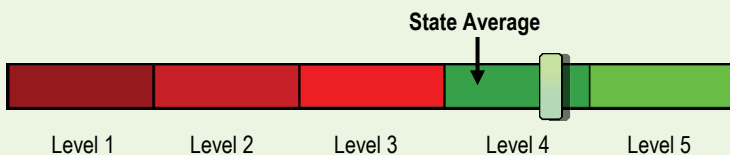
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

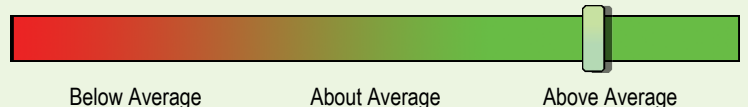
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

This school participated in the Smarter Balanced field test. Interpret the overall school rating and the like-school comparison rating with caution.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

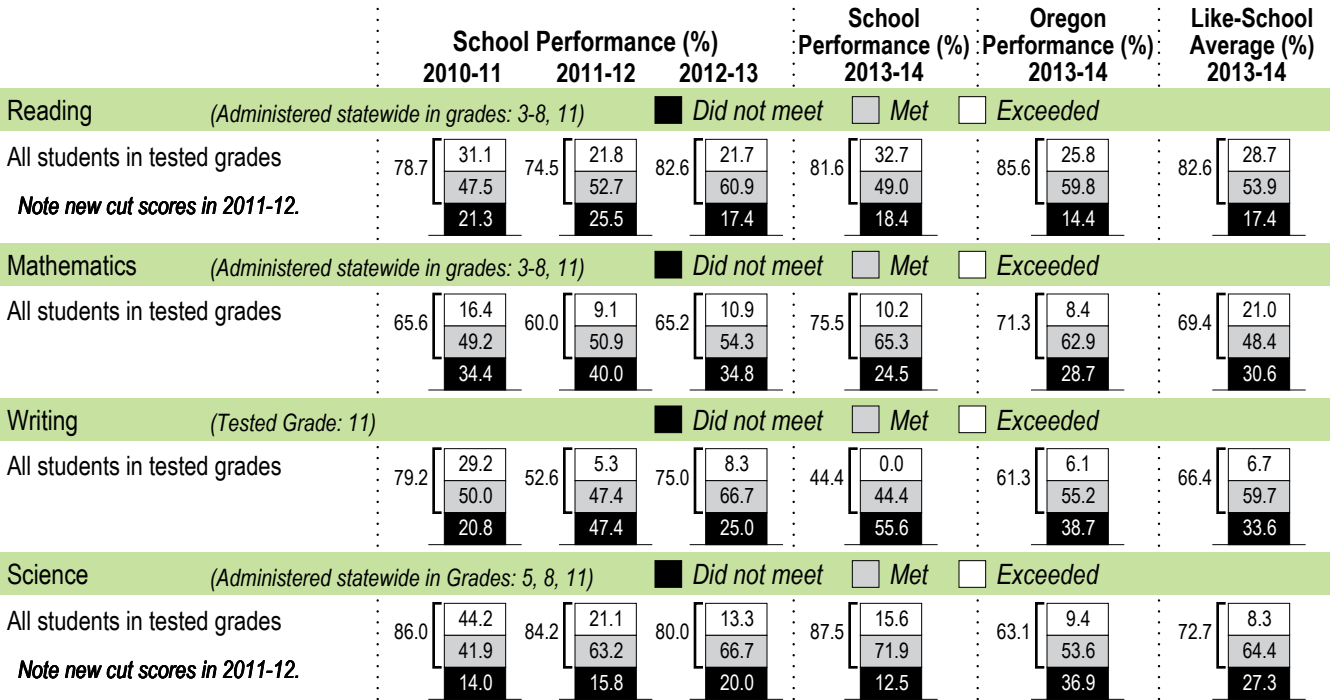
Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

This school participated in the Smarter Balanced field test.

Interpret reading and mathematics assessment results with caution.



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS

Students preparing for college and careers.

| | School Performance (%) | School Performance (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|----------------------------------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|
| | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2013-14 |
| Freshmen on track to graduate within 4 years | NA | NA | NA | >95 | 82.8 |
| Students taking SAT | 66.7 | 73.9 | 57.9 | 50.0 | 47.0 |

GRADUATION RATE

Students graduating with a regular diploma within four years of entering high school.

| | School Performance (%) | School Performance (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-------------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|
| | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2012-13 |
| Overall graduation rate | 86.7 | 84.2 | 92.0 | 89.5 | 68.7 |

COMPLETION RATE

Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

| | | | | | | |
|-------------------------|-------|------|------|-------|------|------|
| Overall completion rate | 100.0 | 93.3 | 94.4 | 100.0 | 81.5 | 81.5 |
|-------------------------|-------|------|------|-------|------|------|

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

| | | | | | | |
|----------------------|-----|-----|-----|-----|-----|-----|
| Overall dropout rate | 1.1 | 0.0 | 0.0 | 1.3 | 4.0 | 2.4 |
|----------------------|-----|-----|-----|-----|-----|-----|

Note: Dropout methodology change in 2012-13.

CONTINUING EDUCATION

Students continuing their education after high school.

| | School Performance (%) | School Performance (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | |
|-------------------------------------------------------------------------------------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|------|
| | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2011-12 | |
| Students who enrolled in a community college or four-year school within 16 months of graduation | 58.3 | 70.4 | 62.5 | 52.0 | 54.7 | 58.5 |

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | School Performance (%) | Oregon Performance (%) | School Compared to OR Average | |
|-----------------------------------|-----------------------------------|------------------------|-------------------------------|-------------------------------|--------------------------------------|-------------------------------|------------------------|-----------------------------------------|-------------------------------|-------|
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | |
| On Track | 85.7 | 68.8 | +16.9 | On Track | * | 61.4 | * | 69.7 | * | |
| Graduation | 77.8 | 60.4 | +17.4 | Graduation | -- | 51.6 | -- | 63.6 | -- | |
| Completion | 100.0 | 77.3 | +22.7 | Completion | -- | 67.9 | -- | 77.0 | -- | |
| Dropout | 2.6 | 3.8 | -1.2 | Dropout | -- | 8.0 | -- | 5.0 | -- | |
| English Learners | | | | Asian | | | White | | | |
| On Track | * | 70.3 | * | On Track | * | 92.4 | * | 94.4 | 81.1 | +13.3 |
| Graduation | -- | 58.0 | -- | Graduation | -- | 83.8 | -- | 88.2 | 71.0 | +17.2 |
| Completion | 100.0 | 69.1 | +30.9 | Completion | -- | 87.8 | -- | 100.0 | 83.9 | +16.1 |
| Dropout | 0.0 | 5.0 | -5.0 | Dropout | -- | 1.5 | -- | 1.5 | 3.5 | -2.0 |
| Students with Disabilities | | | | Black/African American | | | Female | | | |
| On Track | * | 61.4 | * | On Track | * | 67.0 | * | >95 | 82.1 | * |
| Graduation | 75.0 | 37.2 | +37.8 | Graduation | -- | 57.1 | -- | 100.0 | 73.2 | +26.8 |
| Completion | 100.0 | 64.2 | +35.8 | Completion | 100.0 | 71.0 | +29.0 | 100.0 | 84.4 | +15.6 |
| Dropout | 0.0 | 6.0 | -6.0 | Dropout | 0.0 | 6.2 | -6.2 | 0.0 | 3.3 | -3.3 |
| Migrant | | | | Hispanic/Latino | | | Male | | | |
| On Track | * | 68.3 | * | On Track | * | 69.9 | * | 88.9 | 75.1 | +13.8 |
| Graduation | -- | 55.1 | -- | Graduation | 100.0 | 60.8 | +39.2 | 83.3 | 64.3 | +19.0 |
| Completion | -- | 69.7 | -- | Completion | 100.0 | 74.1 | +25.9 | 100.0 | 78.9 | +21.1 |
| Dropout | -- | 4.8 | -- | Dropout | 0.0 | 5.2 | -5.2 | 2.5 | 4.6 | -2.1 |
| Talented and Gifted | | | | Multi-Racial | | | | | | |
| On Track | * | 95.5 | * | On Track | * | 79.8 | * | | | |
| Graduation | 100.0 | 90.5 | +9.5 | Graduation | 100.0 | 67.2 | +32.8 | | | |
| Completion | 100.0 | 96.4 | +3.6 | Completion | -- | 82.3 | -- | | | |
| Dropout | 0.0 | 0.5 | -0.5 | Dropout | 0.0 | 4.5 | -4.5 | | | |

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

| | |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| SCHOOL READINESS | <ul style="list-style-type: none"> · Daily Breakfast Program · Counseling for academic, emotional and behavioral issues |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Husky Helping Hands After School Tutoring
- ESL
- Special Education
- Career Guidance Counselor
- Behavioral Support Counselor
- Student Work Program
- Intramural Program

ACADEMIC ENRICHMENT

World Language Courses

- Spanish 7th/8th
- Spanish 1
- Spanish 2

Honors & Dual Enrollment

- Early College through Columbia Gorge Community College
- Eastern Promise dual credit courses through Eastern Oregon University
- Blue Mountain Community College dual credit for Agriculture, Crops, Welding, and Animal Science

Clubs

- FFA
- Robotics
- National Honor Society

CAREER & TECHNICAL EDUCATION

- Agriculture Science and Technology with option for college credit from Blue Mountain Community College
- Health Services with option for college credit from Central Oregon Community College

EXTRACURRICULAR ACTIVITIES

Academic Clubs

- Band
- Cooking after school
- FFA
- Honor Society
- Robotics
- Student Council

Interscholastic Sports

- Baseball
- Basketball
- Football
- Tennis
- Track
- Volleyball

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.