

FROM THE PRINCIPAL

Dear Parents and Community Members,

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The annual report card issued by the Oregon Department of Education offers data on the quality of education and student performance at Sherman Elementary School.

In the 2013-14 school year, Sherman Elementary School received an overall state rating of Level 5. We are above average compared to elementary schools with similar demographics, and our students results in achievement and growth are in the top 10% of all schools statewide.

These results make us proud of our students accomplishments, but as educators we will continue to improve and provide quality education to promote student performance. We will do this using higher level thinking and reasoning skills associated with the Common Core State Standards for reading, which reinforces literacy across content areas. Our staff is also working on aligning our math curriculum to provide our students with the skills

needed for rigorous problem solving to ensure students reach their potential academically. Students in grades 3-6 will be taking the new Smarter Balance Assessment which will test students on the Common Core State Standards for English and math, requiring the higher levels of thinking and more than multiple choice answers.

We are here at Sherman Elementary to provide students with the skills they need to be life-long learners. We look forward to partnering with you over the coming year to make sure all of our students continue to reach their potential.

Thank you,
Sheri Sharp
Dean of Students

Thank you,
Principal | Todd Swan

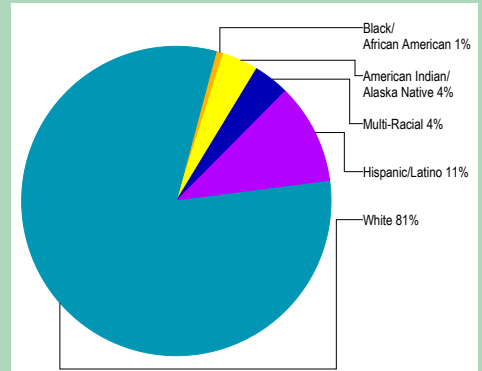
SCHOOL PROFILE

Enrollment 2013-14	133
K-3	80
4-5	36
Change from previous year	+5.6%
Students attending 90% or more of enrolled days	85.4%
.....	
Average elementary class size in 2012-13	18.1

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14	
English Learners	5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	50%
Students with disabilities	22%
.....	
Number of different languages spoken:	2

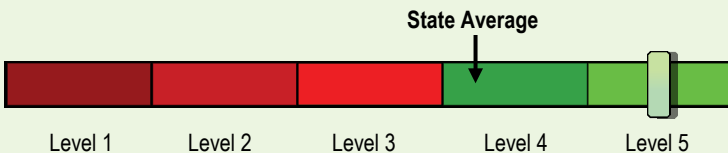
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 5.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Reading (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	82.5	61.8	74.3	79.1	69.4	72.5	
<i>Note new cut scores in 2011-12.</i>	28.6 54.0 17.5	20.6 41.2 38.2	33.8 40.5 25.7	28.4 50.7 20.9	25.2 44.2 30.6	24.6 48.0 27.5	
Mathematics (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	63.5	57.4	68.9	77.6	61.3	63.2	
	20.6 42.9 36.5	19.1 38.2 42.6	23.0 45.9 31.1	26.9 50.7 22.4	25.9 35.5 38.7	26.5 36.7 36.8	
Science (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	92.3	47.1	85.0	>95	69.8	71.1	
<i>Note new cut scores in 2011-12.</i>	53.8 38.5 7.7	17.6 29.4 52.9	25.0 60.0 15.0	* * <5	15.2 54.5 30.2	11.0 60.1 28.9	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	68.8	57.7	+11.1	Reading	*	55.7	*	Reading	*	54.0	*
Mathematics	68.8	48.7	+20.1	Mathematics	*	46.8	*	Mathematics	*	48.5	*
Science	>95	57.5	*	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian			White				
Reading	*	44.3	*	Reading	*	78.5	*	Reading	86.2	76.5	+9.7
Mathematics	*	42.7	*	Mathematics	*	78.9	*	Mathematics	84.5	67.4	+17.1
Science	*	42.1	*	Science	*	78.0	*	Science	>95	78.2	*
Students with Disabilities				Black/African American			Female				
Reading	50.0	39.1	+10.9	Reading	*	51.4	*	Reading	75.8	72.1	+3.7
Mathematics	35.7	30.2	+5.5	Mathematics	*	38.7	*	Mathematics	72.7	61.2	+11.5
Science	*	44.2	*	Science	*	48.5	*	Science	>95	67.9	*
Migrant				Hispanic/Latino			Male				
Reading	*	40.6	*	Reading	16.7	50.1	-33.4	Reading	82.4	66.8	+15.6
Mathematics	*	40.4	*	Mathematics	16.7	44.4	-27.7	Mathematics	82.4	61.5	+20.9
Science	*	40.5	*	Science	*	47.0	*	Science	>95	71.6	*
Talented and Gifted				Multi-Racial							
Reading	>95	98.2	*	Reading	*	74.2	*	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	>95	98.2	*	Mathematics	*	64.1	*				
Science	*	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Kelso Conflict Management
School Breakfast Program
Counseling Services

ACADEMIC SUPPORT

Special Education Program
ESL Program

Peer Reading/Math Buddies - Tutoring
SKORE - Oct - May - Afterschool Program
Title I Reading and Math

ACADEMIC ENRICHMENT

TAG Program - Grades 2-6
Enrichment activities provided to all students
SKORE After School Program - Robotics
School Garden

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

SKORE - Robotics, Homework, Enrichment Activities
Volleyball, Football
Basketball
Track

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

FEDERAL TITLE I DESIGNATION

Priority Focus Model

Model Schools are high poverty schools that were ranked in the top 5% of Title I-A schools in the state based on Oregon's rating formula. These schools serve as models of successful student outcomes.

Priority and Focus school designations were based on 2011-12 data. Model school designations were based on 2013-14 data.