

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The 21st century has been shorthand for the distant future—the place we put our far-off hopes and dreams. Today, education determines not just which students will succeed, but also which nations will thrive in a world united in pursuit of freedom in enterprise. We are already a decade into the 21st century-our preschoolers will now bear witness into the 22nd century to how our School District prepared them.

Schools that nurture ideas will move forward in years to come. Schools that stick to stale old notions and ideologies will fail. Sherman County School District will continue to move forward. We must accept responsibility for educating everyone among us, regardless of background, age or disability.

A great school is one where adults teach children sound values and good character as well as exercise, knowledge and skills. The

secret ingredient is human, not electronic.

Ingenuity, commitment and accountability matter more than money. There's a way to embrace excellence by creating a NEW AMERICAN SCHOOL! I invite everyone to enter into this conversation.

Thank you,

Superintendent | Dr. Brian Metke

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	71	+4.4%	90%
Grades 4 - 5	37	-11.9%	92%
Grades 6 - 8	53	+3.9%	>95%
Grades 9 - 12	75	+4.2%	69%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	2.8%	5.8%
Out of district	6.7%	7.5%

SELECT DEMOGRAPHICS	2012-13			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	*	*	*	*
Economically disadvantaged	55%	43%	45%	51%
Students with disabilities	23%	19%	15%	16%
Number of different languages spoken	1	1	1	2

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

<http://policy.osba.org/sherman/E/EFA%20G1.PDF>

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	18.0	+0.7
Grades 4 - 5	19.0	-1.0

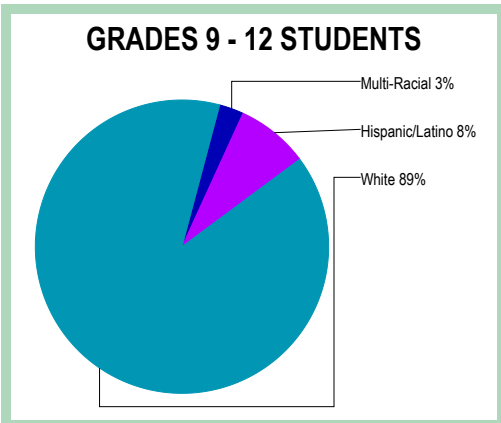
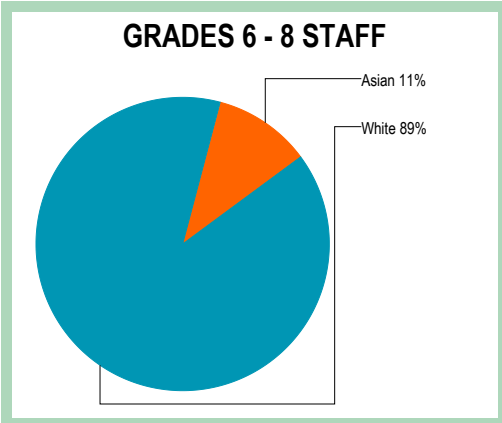
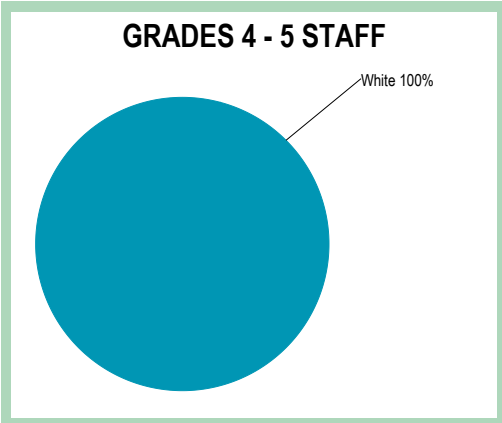
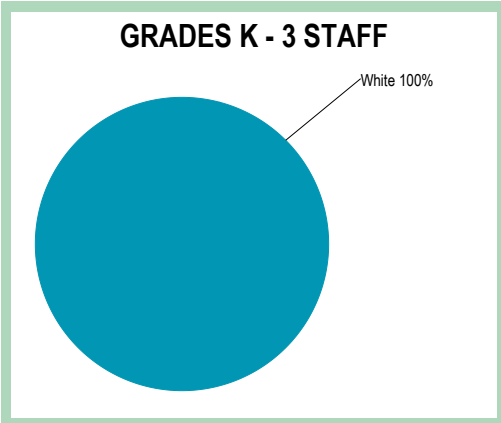
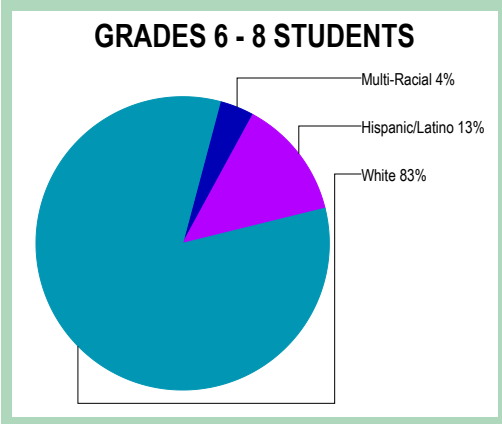
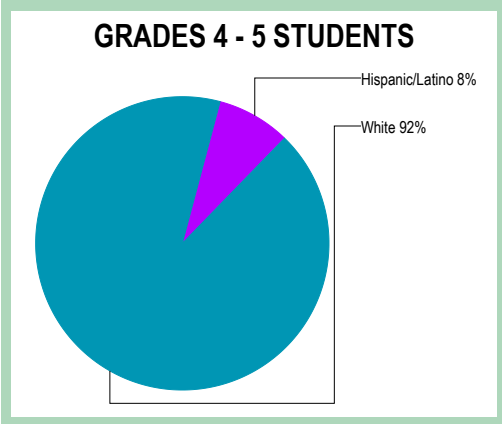
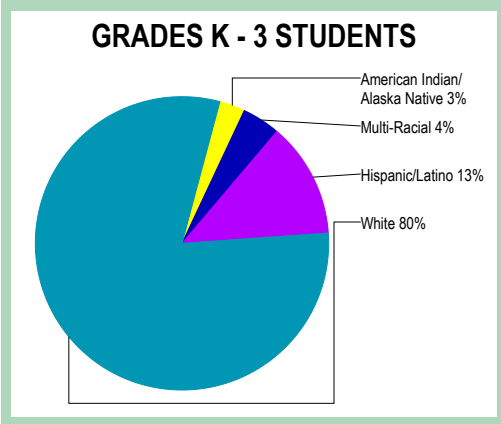
TEACHER PROFICIENCY

Percentage of highly qualified teachers (as defined by the federal government) **2012-13**
94.80%

RACIAL EQUITY IN HIRING

Sherman County School District is an Equal Opportunity Employer.

DISTRICT PROFILE (CONTINUED)



PER PUPIL SPENDING	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$18,130	\$16,862	\$18,115	\$16,407	\$15,921
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

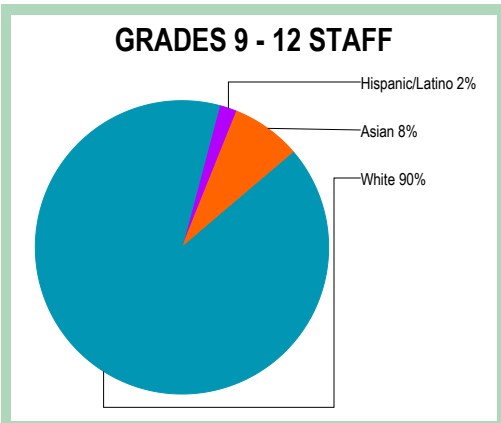
Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

FUNDING SOURCES District funding derived from the below sources

Local taxes and fees	76%
State funds	16%
Federal funds	7%

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
www.oregongeology.org/sub/projects/rvs/default.htm



EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	12
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	10
Multi-Racial	*	*

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

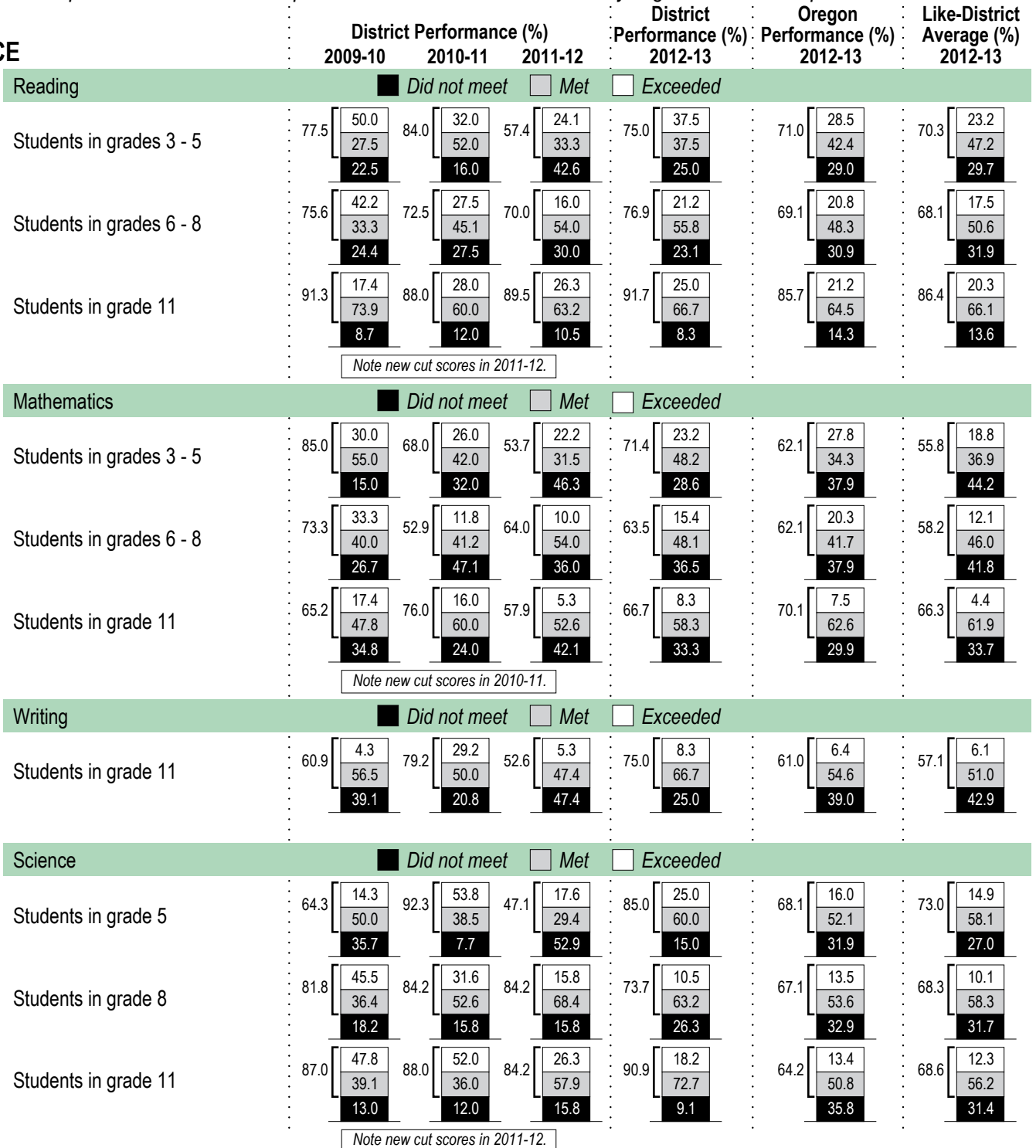
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "**" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	*	>95	89.5	95.0	*	*
	Students taking SAT	70.4	66.7	73.9	55.0	34.2	32.8
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	95.8	86.7	84.2	92.0	68.4	72.5
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	100.0	93.3	94.4	80.5	77.2
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.0	1.1	0.0	0.0	3.4	2.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	58.3	70.4	62.5	61.1	54.6

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
		(%)	(%)		(%)	(%)		(%)	(%)			
All Students					American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track	95.0	--	--	On Track	*	--	--	On Track	*	--	--
	Graduation	92.0	68.4	+23.6	Graduation	--	50.8	--	Graduation	--	66.2	--
	Completion	94.4	80.5	+13.9	Completion	--	65.6	--	Completion	--	82.4	--
	Dropout	0.0	3.4	-3.4	Dropout	--	7.7	--	Dropout	--	3.8	--
Economically Disadvantaged					Asian				White			
	On Track	90.9	--	--	On Track	*	--	--	On Track	94.4	--	--
	Graduation	92.9	61.1	+31.8	Graduation	--	80.7	--	Graduation	90.9	71.2	+19.7
	Completion	92.9	76.7	+16.2	Completion	--	85.9	--	Completion	93.8	83.2	+10.6
	Dropout	0.0	3.0	-3.0	Dropout	--	0.9	--	Dropout	0.0	3.0	-3.0
English Learners					Black/African American				Female			
	On Track	*	--	--	On Track	*	--	--	On Track	87.5	--	--
	Graduation	100.0	49.2	+50.8	Graduation	100.0	53.3	+46.7	Graduation	100.0	72.9	+27.1
	Completion	100.0	64.1	+35.9	Completion	--	70.5	--	Completion	100.0	83.3	+16.7
	Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	-5.9	Dropout	0.0	2.8	-2.8
Students with Disabilities					Hispanic/Latino				Male			
	On Track	*	--	--	On Track	*	--	--	On Track	>95	--	--
	Graduation	85.7	38.2	+47.5	Graduation	100.0	59.5	+40.5	Graduation	84.6	64.3	+20.3
	Completion	100.0	65.8	+34.2	Completion	100.0	71.1	+28.9	Completion	90.0	78.0	+12.0
	Dropout	0.0	4.8	-4.8	Dropout	0.0	4.5	-4.5	Dropout	0.0	3.9	-3.9
Talented and Gifted					Multi-Racial							
	On Track	*	--	--	On Track	*	--	--				
	Graduation	100.0	90.9	+9.1	Graduation	--	69.1	--				
	Completion	100.0	95.9	+4.1	Completion	--	84.9	--				
	Dropout	0.0	0.4	-0.4	Dropout	0.0	3.3	-3.3				

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On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.
On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Daily breakfast program Counseling Services Kelso's Choice	*Information was not submitted for this section.	Daily breakfast program Counseling Services
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Sepecial Education Program ESL Program Peer Reading/Math Buddies - Tutoring	*Information was not submitted for this section.	Husky Helping Hands Special Education ESL Program
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	TAG	WORLD LANGUAGE COURSES *Information was not submitted for this section. SPECIAL PROGRAMS *Information was not submitted for this section.	WORLD LANGUAGE COURSES Spanish I Spanish II HONORS & DUAL-ENROLLMENT COURSES *Information was not submitted for this section. SPECIAL PROGRAMS http://tinyurl.com/khaa3j9

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		*Information was not submitted for this section.	http://tinyurl.com/khaa3j9
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	SKORE - variety of activities Volleyball, Football Basketball Track	*Information was not submitted for this section.	Robotics, FFA, Band, Student Council, National Honor Society Volleyball, Football Basketball, Track, Tennis, Baseball

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.