

FROM THE PRINCIPAL

Dear Parents and Community Members,

The new annual report card issued by the Oregon Department of Education offers a picture of how our elementary and high schools are performing. Both schools earned an overall State Rating of Level 4. That means our students are showing results that exceed that of 44% of all schools, but are not as good as the top 10%.

While results are good overall, we have seen relatively slow growth in our writing scores. We've chosen to address this issue by focusing our resources on implementing the new Common Core State Standards (CCSS), which reinforce literacy across content areas.

We promise to deliver the same excellence you have come to expect from us here at Sherman County School District. You can help by monitoring your student's homework, attending parent-teacher conferences, or even volunteering. You can review your student's assignments and grades at any time by visiting www.schoolmaster.sherman.k12.or.us/webgrades/smframe.htm. We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | Bill Blevins

SCHOOL PROFILE

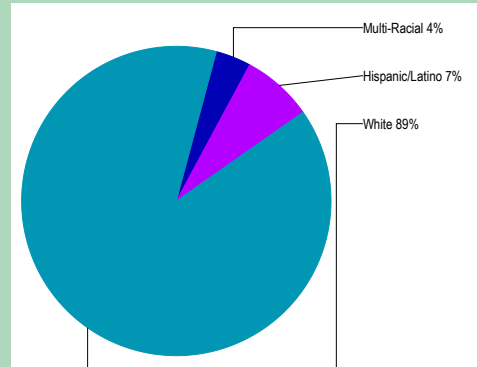
Enrollment 2012-13	108
Change from previous year	-0.9%
Students attending 90% or more of enrolled days	78%

Select Demographics 2012-13

English Learners	*
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	52%
Students with disabilities	17%
Number of different languages spoken:	2

Note: a "" is displayed when the data must be suppressed to protect student confidentiality.*

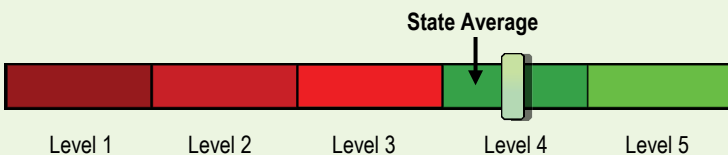
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

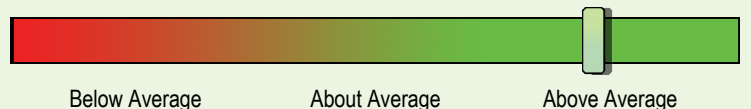
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams						
	Did at least 95% of the students at this school take required state exams? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
Reading (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	86.5	78.7	74.5	82.6	75.8	78.7	
<i>Note new cut scores in 2011-12.</i>	32.7 53.8 13.5	31.1 47.5 21.3	21.8 52.7 25.5	21.7 60.9 17.4	22.3 53.5 24.2	24.9 53.8 21.3	
Mathematics (Tested Grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	76.9	65.6	60.0	65.2	65.3	59.4	
<i>Note new cut scores in 2010-11.</i>	28.8 48.1 23.1	16.4 49.2 34.4	9.1 50.9 40.0	10.9 54.3 34.8	16.9 48.4 34.7	12.6 46.9 40.6	
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	60.9	79.2	52.6	75.0	61.0	62.1	
	4.3 56.5 39.1	29.2 50.0 20.8	5.3 47.4 47.4	8.3 66.7 25.0	6.4 54.6 39.0	7.3 54.8 37.9	
Science (Tested Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students tested	84.8	86.0	84.2	80.0	65.7	71.7	
<i>Note new cut scores in 2011-12.</i>	45.5 39.4 15.2	44.2 41.9 14.0	21.1 63.2 15.8	13.3 66.7 20.0	13.5 52.2 34.3	11.1 60.6 28.3	

Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years Students taking SAT						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
	*	>95	89.5	95.0	*	*	
	70.4	66.7	73.9	57.9	34.2	48.6	
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate						
	95.8	86.7	84.2	92.0	68.4	--	
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate						
	NA	100.0	93.3	94.4	80.5	79.4	
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate						
	1.0	1.1	0.0	0.0	3.4	1.8	
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation						
	NA	58.3	70.4	62.5	61.1	58.8	

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average
	All Students	95.0	--	--	92.0	68.4	+23.6	94.4	80.5
On Track	95.0	--	--	92.0	68.4	+23.6	94.4	80.5	+13.9
Graduation	92.0	68.4	+23.6	94.4	80.5	+13.9	0.0	3.4	-3.4
Completion	94.4	80.5	+13.9	0.0	3.4	-3.4	American Indian/Alaska Native		
Dropout	0.0	3.4	-3.4	Native Hawaiian/Pacific Islander			On Track	*	--
Economically Disadvantaged			Asian			White			
On Track	90.9	--	--	On Track	*	--	On Track	94.4	--
Graduation	92.9	61.1	+31.8	Graduation	--	80.7	Graduation	90.9	71.2
Completion	92.9	76.7	+16.2	Completion	--	85.9	Completion	93.8	83.2
Dropout	0.0	3.0	-3.0	Dropout	--	0.9	Dropout	0.0	3.0
English Learners			Black/African American			Female			
On Track	*	--	--	On Track	*	--	On Track	87.5	--
Graduation	100.0	49.2	+50.8	Graduation	100.0	53.3	+46.7	Graduation	100.0
Completion	100.0	64.1	+35.9	Completion	--	70.5	--	Completion	100.0
Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	-5.9	Dropout	0.0
Students with Disabilities			Hispanic/Latino			Male			
On Track	*	--	--	On Track	*	--	On Track	>95	--
Graduation	85.7	38.2	+47.5	Graduation	100.0	59.5	+40.5	Graduation	84.6
Completion	100.0	65.8	+34.2	Completion	100.0	71.1	+28.9	Completion	90.0
Dropout	0.0	4.8	-4.8	Dropout	0.0	4.5	-4.5	Dropout	0.0
Talented and Gifted			Multi-Racial			On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.			
On Track	*	--	--	On Track	*	--	--	On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.	
Graduation	100.0	90.9	+9.1	Graduation	--	69.1	--	See previous page for outcome definitions.	
Completion	100.0	95.9	+4.1	Completion	--	84.9	--		
Dropout	0.0	0.4	-0.4	Dropout	0.0	3.3	-3.3		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS
Daily breakfast program
Counseling Services

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Husky Helping Hands
Special Education
ESL Program

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish I
Spanish II

HONORS & DUAL-ENROLLMENT COURSES

Early College
Dual Enrollment

SPECIAL PROGRAMS

<http://tinyurl.com/khaa3j9>

CAREER & TECHNICAL EDUCATION

<http://tinyurl.com/khaa3j9>

EXTRACURRICULAR ACTIVITIES

Robotics, FFA, Band, Student Council, National Honor Society
Volleyball, Football
Basketball, Track, Tennis, Baseball

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